

PARTICIPANT HANDBOOK

CHURCH OF  THE NAZARENE
MESOAMERICA

RELATIONAL MENTORSHIP STRATEGIES

Equipping Session



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OC International / SEPAL



JESUS, OUR MODEL OF RELATIONAL MINISTRY IN MENTORING

RELATIONAL MENTORSHIP STRATEGIES

SESSION 1 - THE MENTORING PATHWAY



By the end of the first session you will have:

- Celebrated what you and your colleagues are doing well in your process of mentoring others towards leadership.
- Considered what Jesus did to lead others along the Mentoring Pathway.
- Discussed the steps of the Mentoring Pathway.
- Specified the next steps you want to take to progress on the Mentoring Pathway.

SESSION 2 - MANAGING EXPECTATIONS IN THE MENTORING RELATIONSHIP

By the end of the second session you will have:

- Discussed a case study of the successful mentoring of a twenty something ministry leader.
- Discussed lessons learned from what Jesus did in his relationship with five individuals and the results he saw.
- Considered the dangers we will avoid if we follow Jesus' example.
- Applied the lessons learned to your mentoring relationships.

Note: If you have any questions, please write them down because at the end of each session we will have time for questions. You can also write them in the chat box, and possibly someone else can help answer them as well.

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SESSION 1 - THE MENTORING PATHWAY

CONNECT: MENTORING CHECK-IN

Personal reflection:

- What you are doing well in terms of mentoring others towards ministry leadership?

- What is something you feel you should do differently?

- Where do you need help?

- What has been encouraging in this process?

SMALL GROUP SHARING

- Name / Where you are located now / Where you serve
- One thing you have done well in mentoring someone towards leadership in the past month (or since the beginning of Impact Mentorship.)

Note: This might feel uncomfortable, like we are asking you to brag, but if you have been trained in coaching you know that an important part of coaching, and this is true for mentoring too, is to recognize people for action they have taken. So this is a good time to practice.

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4. Fill in the bar that represents how well you are doing in each of these ways to make the personal and ministerial development of your mentees a top priority for your ministry.

- Develop a personal, authentic relationship with them.
0 Full
- Invest time in the relationship.
0 Full
- Pray for them.
0 Full
- Be an honest and coherent model and guide for them.
0 Full
- Accompany them spiritually.
0 Full
- Create a small group of developing leaders and meet with them regularly for a specified period of time.
0 Full

CHANGE: QUESTIONS, COMMENTS AND TAKEAWAY

1. What questions or comments do you have about the steps outlined in the Mentoring Pathway?
2. Where do the steps on this pathway line up with what you are already doing?
3. Where is there any fresh perspective or difference?
4. Write down one thing you want to remember from this first session.

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SESSION 2 MANAGING EXPECTATIONS IN THE MENTORING RELATIONSHIP

CONNECT: A MENTORING CASE STUDY

How does Grant Skeldon use Jesus' work with his disciples as the guide for the expectations we should have when we mentor others?

CONTENT: JESUS' RELATIONSHIPS AND THEIR RESULTS

Write below each person the letter and the number which best describe how Jesus related to them and the end result we see recorded in scripture.

| | Jesus ... | End result | Dangers to be avoided |
|------------------|--|--|-----------------------|
| Rich Young Ruler | A. Allowed to be "sifted by Satan" (humbled; natural strengths shown to be insufficient) | 1. Became the second most prolific writer of NT; mentor and continual encourager of the early church | |
| Samaritan Woman | B. Continued to give opportunities despite treachery and cold heart | 2. Natural leadership strengths purified; became a pillar of the church | |
| Peter | C. Let walk away | 3. Became a great evangelist | |
| John | D. Confronted with sin | 4. Betrayal | |
| Judas | E. Made to feel loved; kept near | 5. None that we know of | |

