

MENTORSHIP FOR NEW GENERATIONS

Equipping Session

Based on the seminar and book
"Generational Leadership".



MENTORSHIP FOR THE NEW GENERATIONS

INTRODUCTION

Innovation is not reduced to fixing what does not work, rather it is to keep changing what is good so that it becomes better and better.

What is generational leadership?

In the last decade there is more information on neuroscience, specifically on how the human being learns.

What does _____ leadership propose?

Going to the Bible and science to respect God's design when making disciples, discovering how the human brain develops, how to take advantage of it in teaching and who should be participating in these processes.

We will talk about missiology.

5 STAGES ON THE WAY TO ADULTHOOD

Science does not go against faith, discovering and manipulating God's creation.

We must learn to live with biblical reality with the natural reality of God's design.

1. _____ **childhood 0-5 years.** Important effect of having a father and what the lack of him produces.
2. _____ **6-10 years.** The arrival of concrete thinking. The best stage is childhood, according to God's design. We need a good biblical pedagogy.
3. _____ **11-12 years.** Questions ideas learned. Questions behind the stories. It begins to define what values he will adopt.
4. **Adolescence 13-18 years.** Physiological development and who I am is defined. Small groups.

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Another factor is that there was only one disciple who was married according to the evangelists, Peter, we could believe that the rest were not married; the general age for Jews to get married began at 20 years of age.

We cannot afford not to develop an intentional vision of working with new generations

3. Ministry takes place in the _____ and not in the family. After the great commandment, the first tactical premise given to Moses was to take care of the next generation.

“Love the Lord your God with all your heart and with all your soul and with all your strength. These commandments that I give you today are to be on your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up.” Deuteronomy 6:5-7

God does not take care of us only on weekends; and we should enjoy Him the most at home, with the family.

4. Success is measured in _____ of people sitting in the temple. The important thing is that people can move forward imitating Jesus.

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The strategy of generational vision

We need an intentional and organized vision of how the following elements coexist:

1. Mission
2. Public
3. We, the leaders
4. Programs
5. _____
6. Culture

We must be clear about what we want to achieve.

“He is the one we proclaim, admonishing, and teaching everyone with all wisdom, so that we may present everyone fully mature in Christ.” Colossians 1:28

Proclaim, admonish, and teach.

If what we proclaim, admonish, and teach is biblical, it is anchored in divine wisdom.

But why do we do this? To present you all perfect in Him.

τέλειος (Telios): complete (in various applications of work, growth, mentally, and character morally, etc.); quality of complete.

This perfection that Paul refers to is maturity, from the Greek understanding perfection is the correct way to achieve a correct goal.

In Hebrew thought the purpose is to be complete. Aging is mandatory, but maturing is optional. To be complete in Christ is to make good decisions.

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Some important questions to ask ourselves periodically:

- What is the purpose of our mentorship and discipleship?

- Is there a better way to optimize results with something we haven't tried?

- In what ways can we help the new generations so that Christ may be formed in them? Name at least three.

*First activity
in groups*

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KEY 2: UNDERSTAND GOD'S DESIGN OF HUMAN DEVELOPMENT

"When we are in front of a work of art, the first thing we do is surrender. We observe. We try to understand." - C. S. Lewis.

Five Stages from the Church's Perspective

- 1. Early Childhood:** We should not kidnap the parents of your children at this stage. There should be a balance between activities for parents and their presence with their children.

KEY 3: EXERCISE APPROPRIATE LEADERSHIP

"True leadership begins in love."

Glenn C. Stewart.

If we do not love the new generations, we will not be able to get involved in their service.

There are different levels of predisposition to participation, especially within the church.

We must also consider the level of predisposition to participation according to age.

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P1 - Low	P2 - Moderate	P3 - Changing	P4 - High
Not willing Not skillful Kids	Willing Not skillful Preadolescent	No willing Skilled Teenagers	Willing Skilled Youths

P1. They demand a pedagogy that is concrete enough to take advantage of the high data retention at this stage. **They need to see.** Puppets, videos, figures, visual illustrations, are the elements that should be used in teaching.

P2. They demand involvement and needs to know what is behind the information. **They need to understand.**

P3. They demand protagonism and an external and energetic expression of internal commitments. **They need to believe.** They need movement, friends, a very dynamic ministry.

We need multidisciplinary teams in each of the arenas of generational pastoral work.

- The church must learn to involve parents.
- Parents must learn to involve the church in their family.

Summary of exercising appropriate leadership:

- Use situational leadership.
- Work in a team.
- Involve parents.

KEY 4: DEVELOP INTENTIONAL RELATIONSHIPS.

In all churches and ministries there are relationships, but there is very little intentionality.

Most of the relationships that occur within the church take place by homogeneity, that is not healthy. We need to learn to live in heterogeneity and the church must teach it intentionally.

Relationships in the church are discipleship, because discipleship is not a program. The essence of discipleship is relationships.

Some tips to improve relationships:

- 1. Learn their _____.** Let all leaders know the names of the members. When you don't know the person's name, you make them understand that you are not interested in him.
- 2. _____ continually.** Be someone who celebrates the good and not someone who highlights the bad. Earn the relationship so you will have the opportunity and authority to talk about the details that need to be corrected.

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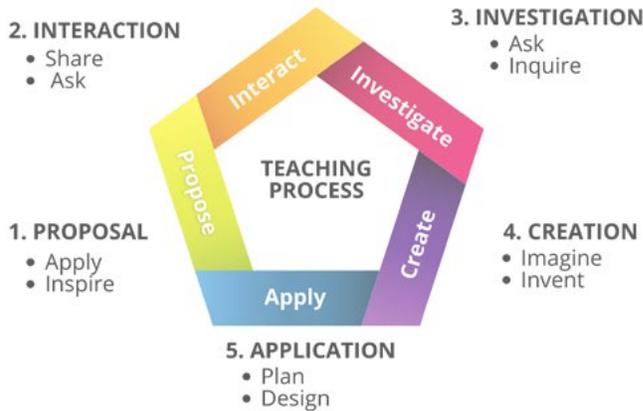


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3. **Listen with _____.** God's design is important, He put only one mouth, but two ears. What does this mean for us? In leadership, especially with teenagers and young people, they need someone to pay attention to them. The last thing they are looking for is someone to tell them what to do.
4. **Help to _____.** Jesus, on many occasions, instead of answering the questions of those who approached, He returned a question to them. It is not about saying what to believe or what to think, rather helping them to think by themselves so that they make their own decisions and affirm their convictions.
5. **Don't _____ perfection.** We lose credibility when we make others believe that we are perfect. The new generations will not trust someone who thinks is perfect.

KEY 5 : IMPLEMENT SUCCESSFUL PROGRAMS.



Two sacred connections

A balanced and effective program makes 2 connections continuously.

Connection 1. With the _____ of Christ for the Church.

Connection 2. With God's _____ design.



QUESTIONS

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What do you want to remember about this update?

What do you want to use in your mentoring, discipleship or church?

When will you do it?

With whom will you do it?