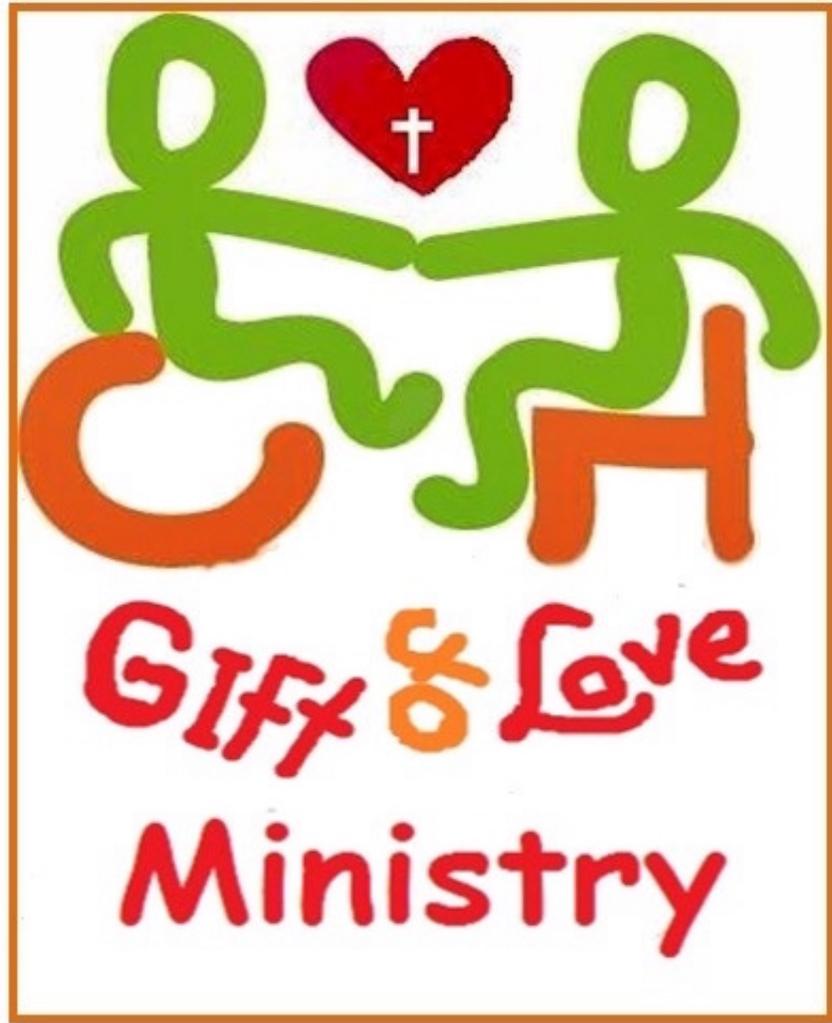


LESSONS 2019
HAVING A HEART LIKE GOD'S



THE INVESTED LIFE

RELATIONSHIPS

TEACHING

SERVING

2 Timothy 2:2

By Raquel Ramos

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INTRODUCCION

Life invested in interpersonal relationships, teaching and serving. 2 Timothy 2:2

Discipleship is the greatest calling that exists. There will be no other challenge more challenging than following the footsteps of Jesus. We cannot be disciples of Christ if in us there is not the same obedience that was in Jesus. Let's not forget true discipleship, let's not get comfortable in the chairs of the church when discipleship involves going out.

When discipling people with special needs, we must focus a little more on the affective emotional area. Generally people with disabilities who do not have Christ in their hearts carry a lot of resentment. I believe that more important than physical healing is spiritual healing, and if this happens, we will glorify God even more. Discipleship, both with people with disabilities as well as with others, implies the investment of life and truth through relationships of loving care that seek to lead them to a commitment to Jesus.

The Church of Christ certainly needs to be involved in these issues. In this sense, here are practical ideas that we can develop in the church to promote the involvement of people with disabilities in the call of God, such as:

- Special Sunday meetings that contain this ministry focus on people with disabilities.
- Invite disciples, pastors or missionaries with disabilities to share their testimony with the Church.
- Organize special activities (sports, cultural, evangelistic) in churches whose main guests are people with disabilities and their families.
- Organize the Church to carry out visits to the agencies, ministries and organizations that specialize in the care of people with disabilities. Participate in the activities and events organized by these institutions through volunteering or sponsorship programs.

It is a great privilege to present this series of lessons:

HAVING A HEART LIKE GOD'S

General objective: That the students will wish to obey God in everything, living each relationship and each phase of their life to please their Lord.

Specific objective: That the students discover how to have a heart like the heart of God.

Lessons prepared for the population with disabilities of Down Syndrome; Intellectual Deficiency, and Cerebral Palsy.

According to the severity of the disability and their age, these lessons are for those with a mental age between 6 to 10 years; non-chronological. (The person can be 20 years old and have a 5-year-old mind.) It is very important that a psychological evaluation be done with the help of the SDMI council, but if that isn't possible, (only as a last option, due to the need itself) the teacher can observe the student to make a judgment as to the child's age with more affinity.

There are two sides on a coin, and when we have it in our hands, we cannot remove one of the sides. In the same way, if we want to get our students to learn, then we must remember that affectivity and intelligence are inseparable, so that when one is given, it must be accompanied by the other and vice versa.

If you want your students to learn, you must prepare all classes with love, teach with love, and whatever you request must be with love. Without love, you will not get them to know God, because God is love. We say:

A HIGHER AFFECTIVITY - GREATER DEVELOPMENT

Text: "... understand what the Lord's will is." (Ephesians 5:17)

PARTS OF THE LESSON	METHODS AND PROCEDURES	RESOURCES	TIME
Opening Welcome	Greet each attendee, you can include a badge with their name. You can give them an incentive for their attendance.	Badges	3 min.
Waiting area	Supply puzzles with the image of Saul and / or Samuel, they can play with a crown.	Images	5 min.
Opening Prayer	Groups of students with a guide to pray. Class leader directs.	Hands of each student	2 - 3 min.
Song "I have a friend who loves me"	Choose four students, give a graphic to each one and the person in charge directs the song so that the children can move the graphic without or with help.	graphics	5 min.
Activity "Hidden phrase"	Hide the words of the phrase "Like God's Heart" (with words or add images). On the count of 3, everyone looks. Give them time to form the phrase and then the teacher explains how our heart should be so that it will be like God's heart.	Cards with each of the words of the phrase.	3 - 5 min.
Introduction to the Theme	Explain: in every decision, we must give God the first place in our lives.	See the lesson outline	5 min.
Handicraft	Have them color the drawing; If they don't finish, they can take it home as homework.	Pencils, colors and copies of the drawing	10 min.
Saying good-bye with the blessing of God	Motivate them with words of encouragement to give God the first place in their lives. At the end, you can encourage their attendance next week with an incentive.	Snack	5 min.

Biblical Passage: 1 Samuel 8-10

Introduction: Do you insist on having your way? The Bible speaks of a group of people who believed they knew what was best. Would God let them do their own will?

Start by showing the picture of Samuel the prophet and tell the story:

Samuel was a prophet, a man who spoke the words of God to the people. One day, he saw the leaders of Israel eagerly coming to talk to him. "We want you to name a king to lead our nation." Samuel was shocked because the people of Israel were rejecting God as their true King!

Samuel prayed sadly, telling God about the people's decision. God told him, "The people have rejected me as their divine king, and now they will be slaves of an earthly king. Give them what they want."

The leaders heard God's warning, but didn't want to listen and obey. So they decided to have a king for their nation, although that was not God's good will. Samuel prayed to God, and God told him to anoint a man named Saul (a tall and handsome young man) to be the king. The people were happy; they got what they wanted, they had a new king! Samuel felt sad for the people who had rejected God. He knew that it was not the best decision and that they would have sadness and problems.

(Pass out the activity sheets so that they see the picture, and then continue with the class using this outline).

Putting God first is always what GOD wants for his children. Giving God the first place means that you let him guide your decisions, doing what you know he will like. Ask God what He wants you to do, and try not to only do what you want. Give God the place He deserves in your life, and sadness and problems will get away from you. God wants you to be a person with a heart like his, giving Him the first place.

CHALLENGE: If you have believed in Jesus as your Savior from sin, remember that God's best thing for you is to give him the first place in your life, praying every day.

INVITATION: God cannot be first in your life until you believe in Him as your Savior. If you confess before God that you have sinned, you can talk to Him now and tell Him that you are sorry and ask Him for forgiveness.

Read the Text again and repeat: Do not foolishly insist on imposing your own will. If you are wise you will put God first in your life. That is His will for you.

WE WANT A KING..

"... understand what the Lord's will is." (Ephesians 5:17).

(1 Samuel 3 - 8)



Text: “If anyone, then, knows the good they ought to do and doesn’t do it, it is sin for them. (James 4:17)

PARTS OF THE LESSON	METHODS AND PROCEDURES	RESOURCES	TIME
Opening Welcome	Greet each student and register their attendance.	Name tags	3 min.
Waiting area	Animal toys (sheep and livestock) and a crown	Graphics, animal toys, crowns, toy tambourines.	5 min.
Opening Prayer	Groups of students with a guide to pray. Class leader directs.	Hands of each person.	2 - 3 min.
Songs	“Good News” or other song about the theme	Toy instruments	5 min.
Activity	Use the crown to play “The King Says” with simple instructions: applaud rapidly, act like a duck, etc.	A paper or toy crown that will fit your students’ heads	3 - 5 min.
Introduction to the Theme	Show the students a card with the word “OBEY”, and talk about obedience and disobedience.	See the outline	5 min.
Handicraft	The guides can help color, cut and paste on a paper plate.	Pencils, scissors, paper plates, coloring crayons, glue, and copies of the drawing	10 min.
Saying good-bye with the blessing of God	Motivate them with words of encouragement to be obedient. At the end, give them a fruit drink as an incentive.	Snack	5 min.

Biblical Passage: 1 Samuel 12:1-25; 13:1-14; 15:1-35

INTRODUCTION: If someone asks you to do something, how much do you have to do so you can say "I did it !!? (Discuss) The new king of Israel, Saul, would soon have his first test of obedience to God. Will he pass the test?

(Start by showing a picture with the figure of Saul as king)

Do you remember that in the last lesson the people of Israel asked God for a king? When Saul was crowned as king, Samuel reminded the people of their sin, and the people repented, and Samuel assured them that if they obeyed God, his reign would be preserved.

Shortly after being crowned, Saul began to be proud and to do things his way as he presented a sacrifice in a way that he wasn't supposed to. Later, God commanded Saul to totally destroy the evil Amalekites (nothing should remain alive). Saul gathered his army and attacked the Amalekites, but Saul did not obey and left King Agag and the best animals alive. If only Saul had asked God for strength to obey, but he didn't.

God told Samuel about Saul's disobedience, and his heart was saddened. Proud Saul built for himself a monument to celebrate his victory. He didn't realize that God had given them the victory, and he even lied to Samuel, saying that he had obeyed God in everything. Samuel confronted him with his lack of complete obedience, but Saul insisted that he had obeyed and blamed the people in his army for keeping the animals. Samuel explained to Saul the seriousness of his sin and the importance of pleasing God through complete obedience.

With deep sadness, Samuel said to Saul: "... because you rejected the word of the LORD, the Lord has rejected you so that you will no longer be king over Israel." Saul was sad that God had rejected him as king, but still, he did not really repent of his sin.

Samuel obeyed God's command and killed King Agag, and then turned away from Saul, the proud king who refused to seek the strength of God to obey.

CHALLENGE: If you know Jesus, will you decide to seek God's strength when you are tempted to disobey Him? Being a person with a heart like God's means complete obedience. Remember to thank Him for his help.

INVITATION: The first step to obeying God is to trust in Jesus as your Savior from sin. You and I deserve to be punished for our disobedience, but Jesus died and rose again to give us eternal life. If you want to believe in Jesus, show him by raising your hand, and I will come talk to you about this important decision.

Lesson 2

INSTRUCTIONS:
Color the drawing,
cut it out and stick
it on a paper plate,
make a hole and
hang it in your
house so that you
remember what you
learned today.

I will be obedient!



Text: "...the LORD looks at the heart" (1 Samuel 16:7)

PARTS OF THE LESSON	METHODS AND PROCEDURES	RESOURCES	TIME
Welcome	Greet each student, congratulate those with birthdays.	Name tags, Incentives for attendance	3 min.
Waiting area	On a sand table, provide or help them build a landscape of David taking care of the sheep. Have images or toys of a sling and a harp.	Sand table, plastic or cardboard figures of people and sheep, etc.	5 min.
Opening Prayer	Groups of students with a guide to pray. Class leader directs.	Hands of each person.	2 - 3 min.
Songs	Review the songs from the earlier classes: "I have a friend who loves me" and "Good News"	CD or USB with the songs	5 min.
Activity: Hitting the heart	Have students stand in a row. They will throw a ball with velcro towards a heart of felt stuck on the wall. The child who hits the target will repeat the Memory verse.	Velcro ball, heart of felt	5 - 7 min.
Introduction to the Theme	Start by asking: How would you describe a person who lives with a heart like God's?	See the outline	5 min.
Handicraft	The class helpers can help cut out, paste and color with watercolors; if the students don't finish by the end of class, they can take it home as homework.	Watercolors, scissors, glue, and copies of the drawing	10 min.
Saying good-bye with the blessing of God	Motivate them with words of encouragement to have patience with others, and pray a prayer for each one of them. At the end, give each one a fruit drink as an incentive.	Snack	5 min.

Biblical Passage: 1 Samuel 16:1-13

INTRODUCTION: Saul's kingdom would not continue! The Lord was looking for a man with a heart like His to be king. What would a person be like who has a heart like God? Are you that kind of person? Samuel would find out exactly what kind of person God wanted!

Samuel prepared to start his day. He couldn't stop thinking about how the Israelites wanted an earthly king, and his heart was saddened by the behavior of King Saul. But things were going to change. God had a message for him: "How long will you cry for Saul? I've already dismissed him; he will not be the king of Israel. Fill your horn with oil and I will send you to Jesse of Bethlehem because one of his sons will be king." Samuel obeyed God and traveled to Bethlehem and invited Jesse's family to worship the Lord and to offer the sacrifice of an animal.

While Jesse's seven oldest sons walked in front of Samuel, he observed the eldest, perhaps the tallest and the most handsome, and Samuel thought he looked like a king; But God warned Samuel, "Do not consider his appearance or his height, for I have rejected him. The LORD does not look at the things people look at. People look at the outward appearance, but the LORD looks at the heart." The most important part of a person is their correct attitude and heart toward God.

Samuel then waited carefully, but God did not choose any of the seven older sons. "Are these all of your sons?" asked Samuel. Jesse said, "There is still the youngest who is taking care of the sheep." "Send for him," said Samuel. They quickly sent to bring the youngest son; his name was David.

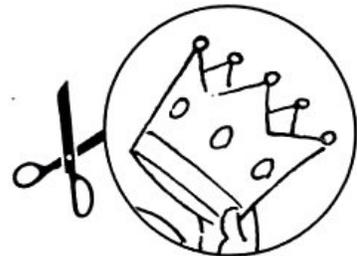
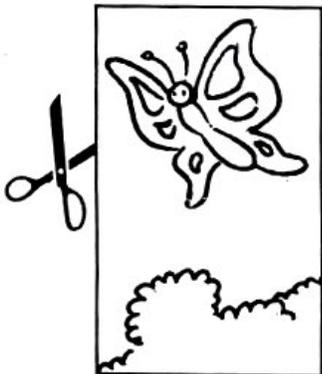
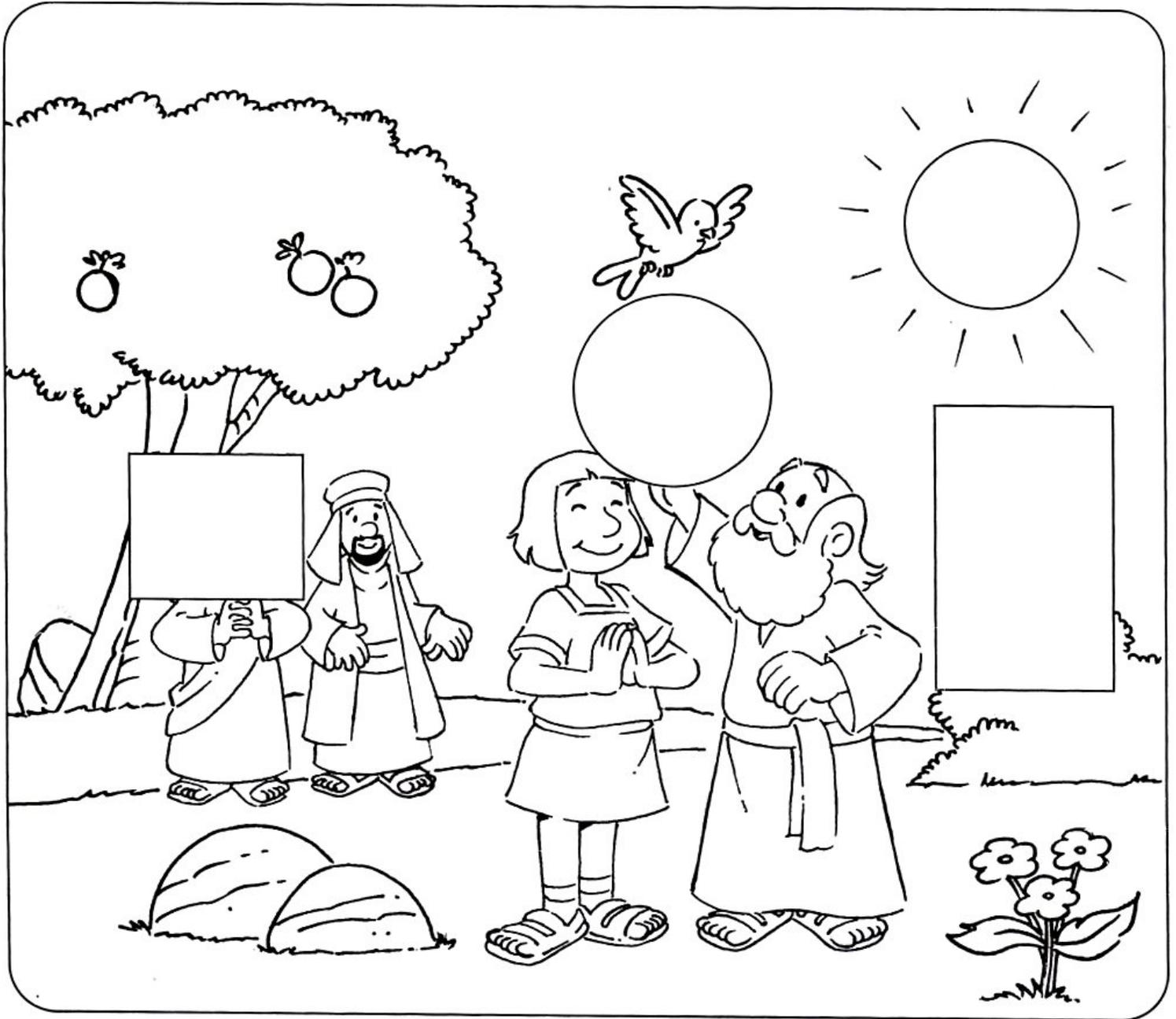
David was a strong young man and accustomed to the hard work of protecting the sheep from the wild beasts with his sling or arrows. When the sheep rested or ate, David also rested by playing his harp and creating songs of praise to the Lord. David ran to his father's house, and Samuel was surprised to see that David was so young. But how was David's heart? God told Samuel, "Get up and anoint him, because this is the new king."

The attitude of David's heart pleased God, and God was going to use him to lead His people. Samuel took the horn full of oil and poured it over David's head, anointing him as the next king of Israel, because his heart was like the heart of God, and He would use it in a special way.

CHALLENGE: If Jesus is your Savior, remember that God will use you if your heart is like His. You must pay attention to having the correct attitude of your heart. When you are alone with God, ask him to examine your heart and show you if there is something that he dislikes. Ask him to show you what attitude of your heart you should improve.

INVITATION: Perhaps when you think about the attitude of your heart towards God, you know that your sin still separates you from Him. You have never asked Jesus to forgive you, and when God sees your heart, He sees your sin. But God loves you and sent Jesus to forgive your sins. Do you want Jesus to save you from the punishment of sin and death? Do you want to receive Him as your Savior? If you want to cry out to Jesus, you can show him by standing quietly by your chair, and I will show you in the Bible how you can be saved.

"...the LORD looks at the heart" (1 Samuel 16:7)



Cut these pictures out and paste them where they belong on the picture above.

Text: "Whatever you do, work at it with all your heart, as working for the Lord ..." (Colossians 3:23)

Parts of the Lesson	Methods and Procedures	Resources	Time
Welcome	Greet each student and congratulate those with a birthday	Name tags	3 min.
Waiting area	They can play with the harp (prepared in advance by the teacher). Maybe they can sing the song of the last lesson.	A cardboard or toy harp that children can use and touch.	5 min.
Opening Prayer	Groups of students with a guide to pray. Class leader directs.	Hands of each person.	2 - 3 min.
Songs	"I want to be faithful"	Recorded music	5 min.
Activity "The Mirror"	Hold a mirror in front of each student and say, "We all see you on the outside, but God looks at your heart. Show him your white heart." (They hold up the heart stuck to the wooden cane.)	Mirror and a white heart stuck to a wooden cane/stick.	5 - 7 min.
Introduction to the Theme	Show two pictures: <ul style="list-style-type: none"> Image of David playing the harp Image of angry Saul 	See the outline	5 min.
Handicraft	The guides can help glue the harps to poster board or cardboard and then help the students cut out their harps. Then they will color and put the elastic in the holes. If they don't finish before the end of class, they can take them home as homework.	Pens, colors, copies of picture, poster board or cardboard, elastic string	10 min.
Saying good-bye with the blessing of God	Motivate them with words of encouragement to use their skills for others and as praise to God. Pray for each of them. At the end, give them a small dessert as an incentive	Snack	5 min.

Biblical Passage: 1 Samuel 16:14-23

INTRODUCTION: In the Bible we have many prayers written by David to show his love for God. In what other ways can you show a heart full of love for God? Today, let's find out another way David showed his love for God.

David lived in a small village in Bethlehem. As a child, he learned to do some things well. He took care of his father's sheep and took them to the field to graze. He loved his sheep very much and always protected them. To defend them from the ferocious animals, he had made a sling (show the sling you brought). He would take a smooth pebble and put it in his sling, and with one swing, and another and another, he would throw the stone. He was so skilled that, on one occasion, he killed a lion who wanted to steal a sheep.

But there was something special that he liked to do a lot; he liked to play his harp (show the harp and make it sound). David took advantage of the quiet moments with his sheep to sing and practice (sometimes with his sling, sometimes with his harp) but he was always practicing to improve. He wanted to play the best melodies to praise the Lord.

King Saul ruled the country where David lived. Saul reigned over many people and had a large number of servants, but ... he wasn't happy. There were times when he didn't feel well. And when Saul didn't feel well, he became very angry, and there was no medicine to help him. One day, his servants approached him to say, "Your Majesty, let us look for someone who plays the harp well. Maybe soft music will make you feel better." "Argh," Saul said angrily. "Ok, go find one, but make sure he plays it very well. And bring him here. Argh"

Then a servant said, "I know a young man who plays very beautifully and lives in Bethlehem. In addition, he is brave, strong, prudent, handsome and God is with him." "Ok," the king replied. "I'll order his dad to send him here. Argh!"

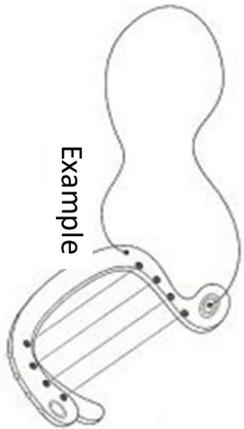
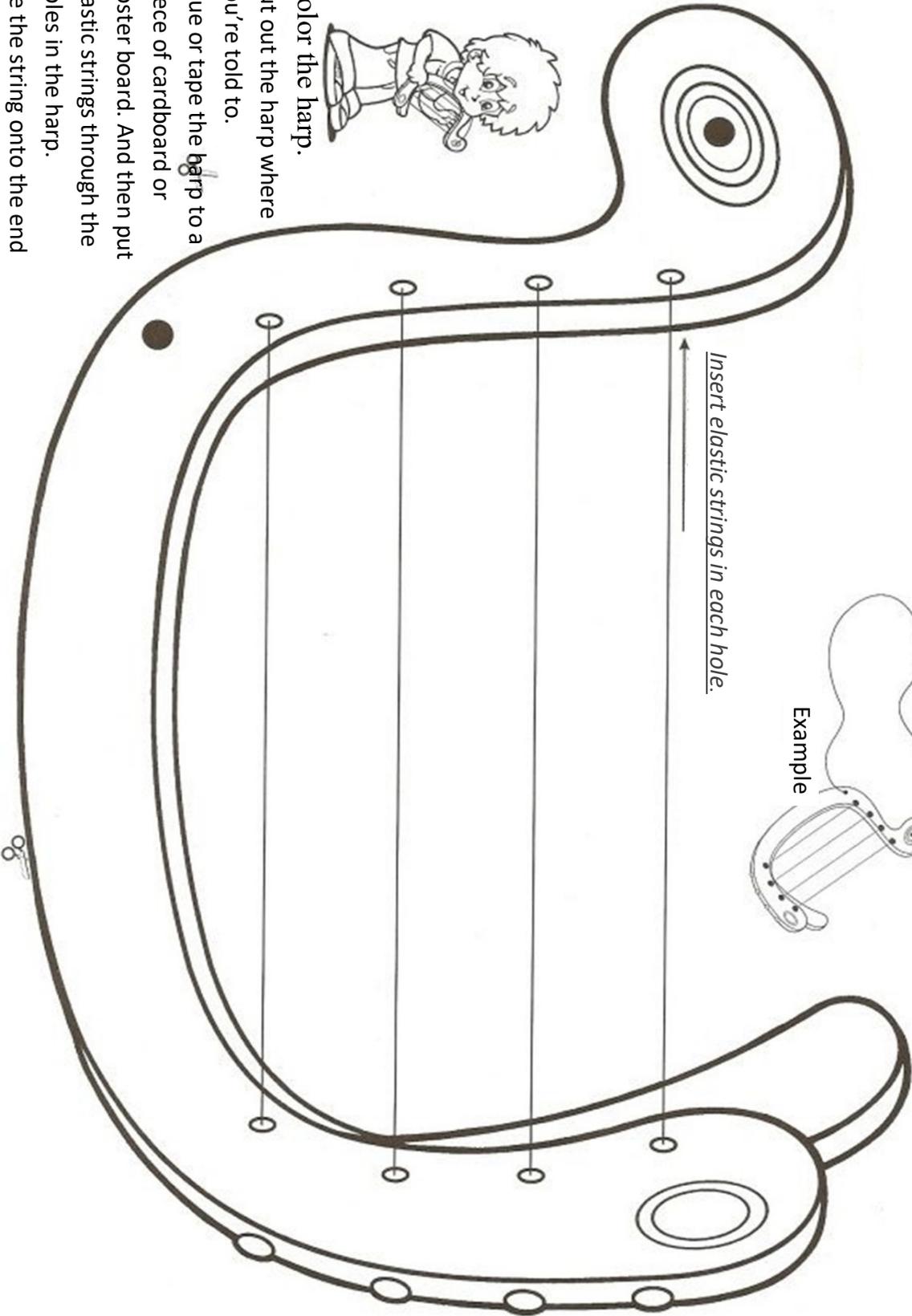
So, David's father received this message: "The king sends for your son, David." Of course, he obeyed immediately. Soon David was on his way to the palace. It wasn't easy for David to leave his home and his family and his little sheep. The palace was far away and the king was a grump, but David trusted that God would help him, and so it was.

King Saul was desperate, but when David started playing for him, the king felt much better and loved him very much. What beautiful music! David stayed a while in the palace playing for the king every time he felt tormented. David must have been very happy because now he had the opportunity to serve the king of his country, using the abilities that God gave him, and thus show his love for the good of the king.

CHALLENGE: If Jesus has forgiven your sins, he will use you to help and serve others. Ask God in prayer for his help this week to use the abilities He gave you. Show a heart full of love for God by using your skills and abilities to help others.

INVITATION: If you feel that you don't have the ability to help others, it's because sin takes you away from the best from God. Ask Jesus in prayer to forgive you. Leave your sin and you will find salvation, life in heaven and you will become a child of God, full of love and great abilities and opportunities to serve others, and show a heart like God's heart.

- Color the harp.
- Cut out the harp where you're told to.
- Glue or tape the harp to a piece of cardboard or poster board. And then put elastic strings through the holes in the harp.
- Tie the string onto the end where indicated in the model to put the harp around your neck.



Text: "It is better to take refuge in the LORD than to trust in humans." (Psalms 118:8)

Parts of the Lesson	Methods and Procedures	Resources	Time
Welcome	Greet each student and register their attendance	Name tags	3 min.
Waiting area	Toys made/provided by the guides: sling, bag, stones, sword, helmet, armor, etc.	Toys	5 min.
Opening Prayer	Groups of students with a guide to pray. Class leader directs.	Hands of each person.	2 - 3 min.
Songs	Song about David and Goliath		5 min.
Activity	Attach to the wall a simple silhouette of a man 3.50 meters tall, and let the children mark their own height in the silhouette and compare the sizes.	Silhouette of a man made out of paper	5 - 7 min.
Introduction to the Theme	Like thunder, a voice echoed through the valley; it was the cruelest bully. What could they do?	See Outline	5 min.
Handicraft	The guides can help color if needed. If the students don't finish in the time, they can take their project home to finish.	Pens, colors, copies of the picture	10 min.
Saying good-bye with the blessing of God	Motivate your students with words of encouragement to be brave and trust in God when they feel threatened. Give them some fruit to end as incentive.	Snack	5 min.

Biblical Passage: 1 Samuel 17:1-58

INTRODUCTION: Like thunder, a voice echoed through the valley. This was not an ordinary soldier yelling threats. He was the biggest, cruelest bully they had ever seen! What could they do?

The armies of Israel, and their enemies the Philistines, camped on opposite mountains. The Philistines had a dreadful giant named Goliath. Goliath daily challenged Israel to send a man to fight him. Saul and his army were very afraid.

Meanwhile, young David was at home caring for the sheep. One day, his father asked him to take food to his brothers who were in the army of Israel, and to bring back news about them.

David woke up early and left for the camp. Upon his arrival, David left the food with the manager and went to the mountain to meet his brothers, who seemed not to hear him when he yelled to them. Their eyes were opened wide with fear! Then David heard a resounding yell that seemed to move the earth: "Why have you been formed for battle? I challenge you, choose a man to fight me!" David could not believe that his brothers and the other soldiers were afraid. "Who is this Philistine who dares to challenge the armies of the Living God?" David asked. "I'm willing to fight him."

King Saul heard about this and sent for him. David told the king, "No one should be afraid of the giant. I, your servant, will go and fight that Philistine."

Saul replied, "You cannot fight this giant. You're nothing but a boy, and he's big, strong and trained to fight."

But David was not discouraged and said, "When I looked after the sheep, I killed a lion and a bear with my own hands when they approached my flock. This evil giant who has challenged God will be like one of those wild animals to me. The Lord delivered me from the claws of the lion and the bear, and He will deliver me from the hands of this Philistine."

The king put his own armor and metal helmet on David.

"I cannot go fight with this," David said while taking off all the equipment. "I'm not used to fighting in armor."

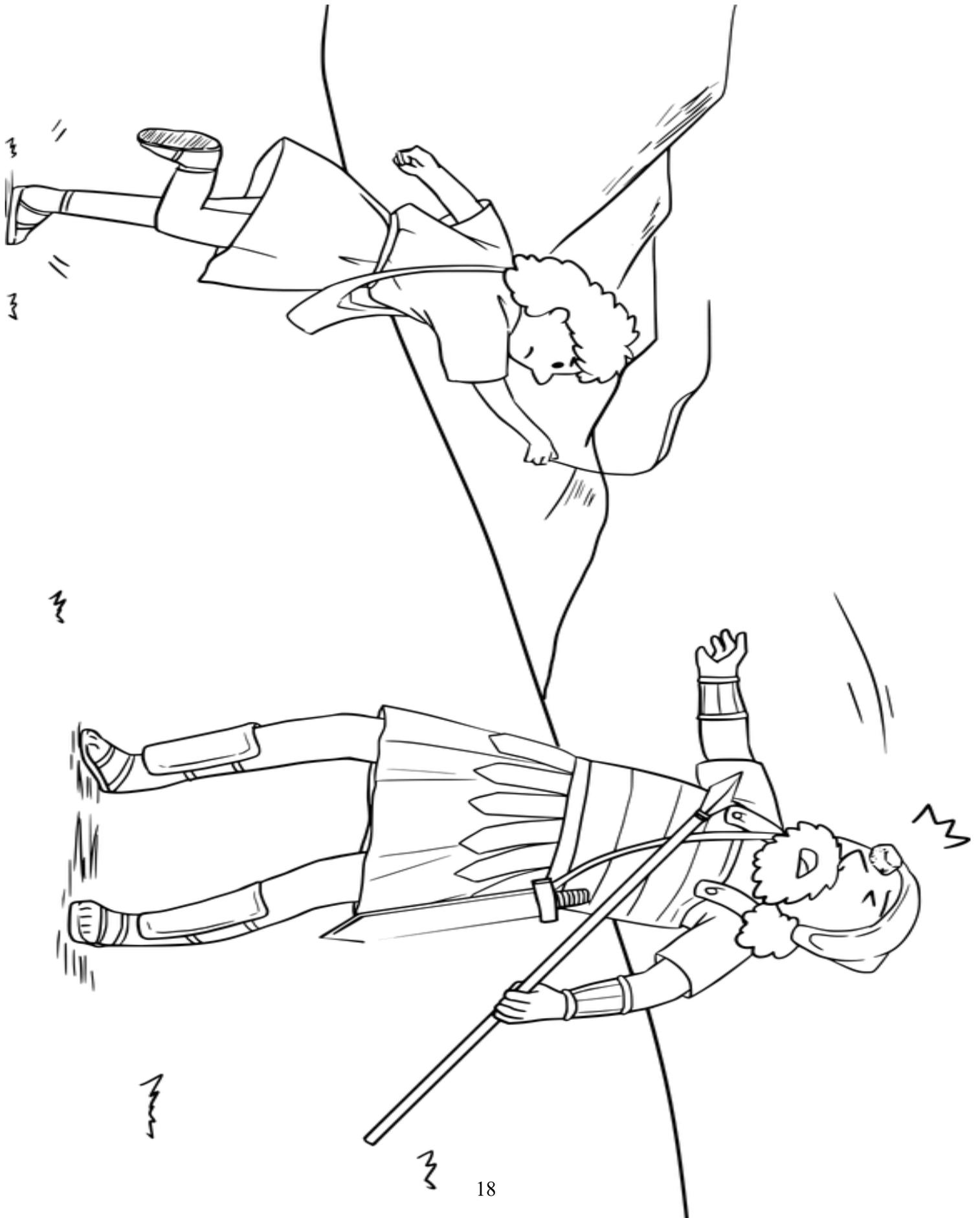
Then, with just his shepherd's staff and sling, David ran to the river and carefully picked out five stones and put them in his shepherd's bag.

The giant saw David with his staff and became angry because he was just a young man, and shouted: "Am I a dog that you come to me with a stick? Come and I will give your flesh to the beasts and the birds."

David cried out, "You come at me with sword, spear and shield, but I come in the name of the LORD of hosts. Today, He will give you into my hands and everyone will know that He is the living God. The battle is the Lord's and He will give me the victory."

David ran toward Goliath, put his hand in his bag, took out a stone, put it in his sling, swung it and threw a stone that hit the giant in the forehead. He fell dead to the ground. David took Goliath's sword and cut off his head and the Philistine army fled in fear. The army of Israel pursued them, rejoicing in their victory.

When you begin to feel alone, remember that you have a very big and very strong God who wants to help you be brave and bold. With God's help and protection, you have nothing to worry about.



Text: "Put on the new self, created to be like God in true righteousness and holiness." (Ephesians 4:24)

Parts of the Lesson	Methods and Procedures	Resources	Time
Welcome	Greet each student and congratulate those with a birthday	Name tags	3 min.
Waiting area	"Crosses of colors" golden, black, red and white, talk to each child	One or more games of "crosses of colors"	5 min.
Opening Prayer	Groups of students with a guide to pray. Class leader directs.	Hands of each person.	2 - 3 min.
Song "Stop I will tell you"	Allow the students to use traffic signals in turns when singing.	The 3 traffic signs: Stop, Caution, Go	5 minutes
Activity "Choosing"	The students must separate the dirty clothes, with bad smells, from the clean and perfumed clothes and place them in the corresponding box.	Two boxes: one broken and dirty with the word "jealousy," another clean, with a heart and the word "pure" or "righteous"	5 - 7 min.
Introduction to the Theme	(Use an image of a child with an unpleasant expression). Carlos' problem was jealousy. What happens if you cannot stop feeling jealous?	See the outline	5 min.
Handicraft	The guides can help if needed. The students can take their projects home if they don't finish during the class time.	Pencils, colors, and copies of the picture to color	10 min.
Saying good-bye with the blessing of God	Motivate the students with words of encouragement to look for the good in others and to give thanks for others. Pray for each of them. At the end give a fruit drink as an incentive.	Snack	5 min.

1 Samuel 18:1-16; 19:1-10

INTRODUCTION: Carlos' problem was jealousy. He wanted all the attention. He was jealous of everyone: his brother, his sister, other children and his best friend. Although Carlos was a Christian, any time others received praise, he would get angry and resentful. Have you ever felt like Carlos? What happens when jealousy controls you completely? We are going to listen to a story to find out.

After David's victory over Goliath and the Philistines, he lived in Saul's house. Saul had a Son named Jonathan who became David's best friend. Since David did well in everything he did, Saul made David a commander because he was accepted and admired by Saul's soldiers and by all the people.

One day after Saul and David had returned from a battle, Saul heard a group of women celebrating David's victories with songs. Saul got angry and was jealous of David's fame. So one day, while David was playing the harp to calm Saul, Saul took his spear and threw it at David, pinning him to the wall, but David escaped.

Then, Saul sent David to serve in another place, but God continued to bless David and helped him to be a success in everything he did, and everyone loved him. Therefore, Saul became more and more jealous. He even ordered his son Jonathan and his servants to kill David.

But Jonathan was David's friend and loved him so much that he told him, "My father wants to kill you. Go and hide and I will talk to my father and tell you what he plans to do."

Jonathan spoke with his father on David's behalf: "Why do you want to kill David without any cause?" And Jonathan begged him to stop. Saul listened to Jonathan and promised not to kill David, and David returned to the palace. After a brief time of calm, Saul again tried to kill David with his spear, but David fled and escaped that night.

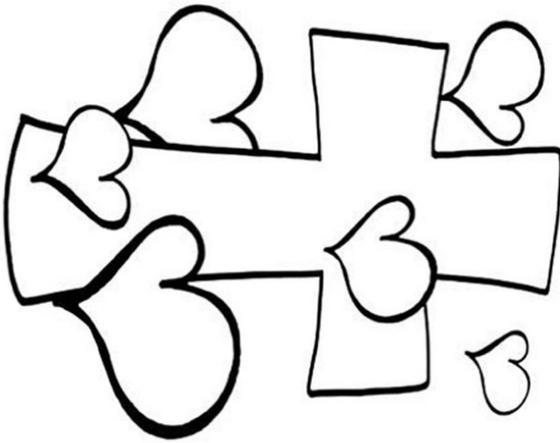
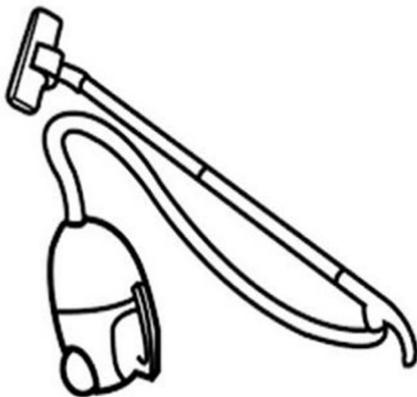
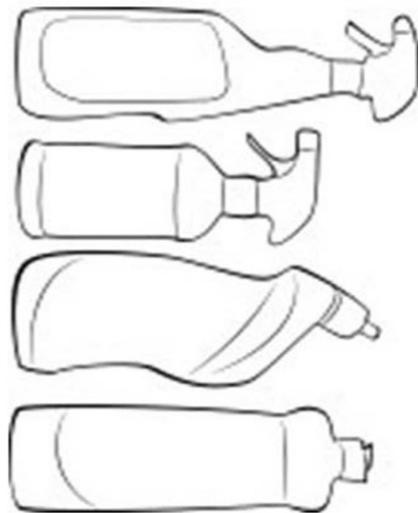
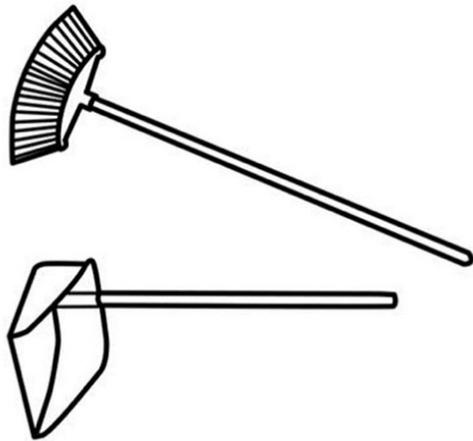
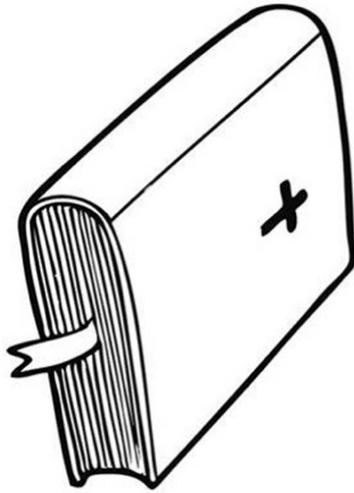
Saul had broken his promise! Refusing to seek God's help, King Saul's jealousy had taken complete control of him and led him to do terrible things! King Saul even suspected that David could be the one to replace him as king.

CHALLENGE: If you have trusted Jesus as your Savior, ask for God's help to be able to say NO to the sin of jealousy, and to be a person clothed with righteousness and holiness, with a heart like God's heart.

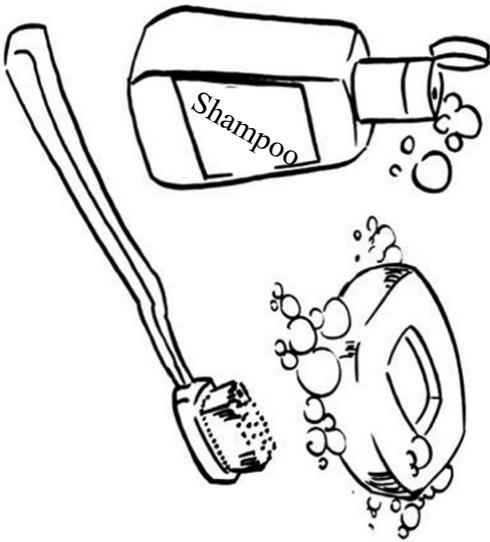
INVITATION: Maybe you have never believed in Jesus and today you realize that you have sinned, you have disobeyed the rules of God, and you deserve punishment; but the love of God takes the punishment for your sins and gives you the gift of eternal life. Will you believe in Him today to have eternal life?

WHAT CLEANS MY HEART?

BIBLE



Jesus saves us!



A True Friend**Lesson 7**

Text: "A friend loves at all times, and a brother is born for a time of adversity." (Proverbs 17:17)

Parts of the Lesson	Methods and Procedures	Resources	Time
Welcome	Greet each student and their parents/care givers	Name Tags	3 min.
Waiting area	Figures of children to share and play with the others. Images of David and Jonathan	Pictures, photos and figures	5 min.
Opening Prayer	Groups of students with a guide to pray. Class leader directs.	Hands of each person.	2 - 3 min.
Song	"I want to be faithful"	Music accompaniment	5 min.
Activity "A true friend"	Tell children positive or negative ways to treat our friends. Then the students will show a happy face or sad face depending on each description.	A piece of paper with a happy face on one side and a sad face on the other – one for each student	5 - 7 min.
Introduction to the Theme	Friends are a treasure. They are at our side at all times. Friends help and care for us.	See the outline	5 min.
Handicraft	The guides can help the students use the watercolors; If the students don't finish before the end of class, they can take their project home to finish.	Pencils, water colors, copies of the drawing	10 min.
Saying good-bye with the blessing of God	Encourage the students to be good friends to others, and then pray for each of them. At the end, give them cookies or bread to share.	Snack	5 min.

1 Samuel 20:1-42

INTRODUCTION: Friends are a treasure that the Lord puts in our hands. They are at our side at all times to help and care. How many friends do you have? Do you value their help? Do you worry about them? Today's story will help us be loving and faithful friends.

King Saul's palace was no longer a safe place for David, so he hid for a while. Then, in secret, he went to see Jonathan and said, "What have I done wrong? In what way did I offend your father who is determined to kill me?"

Then Jonathan exclaimed, "No, it cannot be! My father won't do anything without telling me. How can I help you? What do you want me to do for you? I will do what you want."

"Your father knows how much we like each other. He will not tell you how much he hates me. He knows that this will make you sad," David replied.

Jonathan was worried about David's words. He loved his friend.

David told him, "Tomorrow I won't be at the palace party, and you will excuse me to your father saying that I went to my house to see my family. If your father gets angry, you'll know he's still thinking about killing me, and you need to let me know."

Jonathan said, "God is my witness that I will let you know if my father wants to kill you so that you can flee." Then they made a covenant and Jonathan said, "Promise me, David, that you will have mercy on my family."

David solemnly promised, "I will."

On the day of the feast, Saul was angry because David was not there, and he told his son Jonathan, "Bring him to me because he will die."

Jonathan asked, "What bad thing has he done?"

The king's face was red with anger. He got up, took his spear, and threw it at Jonathan, his own son! How difficult it was to be David's friend now! However, Jonathan would fulfill his promise because of his great friendship with David.

Through a plan made between the two, Jonathan warned David that he had to flee from Saul. David and Jonathan said goodbye with tears. The two friends hugged and cried. How sad it was to separate!

Finally, Jonathan said, "Go in peace, David. We will remember the promise we have made to each other. We will have mutual mercy to our families."

Then David left to hide, and Jonathan returned to the palace.

CHALLENGE: As a child of God, you have to take care of your friends, dedicate time to them, and be willing to be with them. You must help them know Jesus. Be friends with those who are alone or difficult, and be a good example for them. Thank the Lord for the beautiful gift of giving you friends, and for Him being your Friend.

INVITATION: Jesus demonstrates his love for you by dying on the cross to forgive your sin and save you from death. He gave his own life so that you will not be punished for your sin, and for you to have eternal life in heaven. He wants to be your best Friend, and he wants to advise you to choose the best friends with whom to spend time. Do you want Jesus to be your Savior and your best Friend?

God wants us to help others



"But I tell you, love your enemies and pray for those who persecute you." (Matthew 5:44)

Parts of the Lesson	Methods and Procedures	Resources	Time
Welcome	Greet each student and register their attendance.	Name tags	3 min.
Waiting area	Play in the sand table, making a cave, playing with a figure of David, the King, Soldiers.	Box or table with sand, paper or plastic figurines	5 min.
Opening Prayer	Groups of students with a guide to pray. Class leader directs.	Hands of each person.	2 - 3 min.
Song	There's victory for me.	Music for the song	5 min.
Activity "Looking for hearts"	Hide hearts in the class room. Each child must find the heart with his or her own name and stick it on the wall, in the giant heart. The leader then reads each one: "Mary ... has a heart like God", "Luis ... has a heart like God", etc.	Hearts of different colors, each with the name of a different student, Giant heart with the phrase, "A heart like God's."	5 - 7 min.
Introduction to the Theme	Has there ever been a time when you have been so mad at someone that you wanted to get revenge? David had suffered a lot of mistreatment. What did he do?	See the outline	5 min.
Handicraft	The guides can help color if needed. If the students don't finish before the class is over, they can take their projects home to finish.	Pencils, colors, and copies of the picture to color	10 min.
Saying good-bye with the blessing of God	Motivate them with words of encouragement to have patience with others, and pray for each one of them. At the end give them a fruit drink as an incentive.	Snack	5 min.

1 Samuel 24:1-22

INTRODUCTION: Have you been so angry at someone that you wanted to get revenge against them? David had suffered a lot of abuse, and one day he had a chance to fix things. What would he do? In today's story, we will see how David forgave and showed love and kindness.

Fearing for his life, David hid himself from King Saul in different villages and caves. When his friends heard the news, some decided to join David, until he had many men hiding with him and ready to fight to protect him.

Saul looked for David every day, but David took great care to hide.

One day, David and his men were hiding in a cave in the desert. Saul took 3000 soldiers to look for David in the desert, and he stopped to rest in the cave where David and his men were hiding.

Silently, David came out of the places where they were hiding. David snuck up behind Saul and cut off one edge of Saul's coat, without killing the king as his men had encouraged him to do saying, "Now you can kill him and you will be safe." But David didn't try to kill the king, nor did he allow his men to do so, refusing to harm God's anointed king.

When Saul and his men left the cave, David came out of the cave and called to the king to show him the piece of cloth, and show him that he had spared his life. David asked Saul to stop chasing him. Saul repented and recognized David's appointment as the next king and said, "You are more righteous than me, you have done me good when I tried to hurt you." And Saul went home.

David chose to forgive and do good instead of seeking revenge.

CHALLENGE: If you know the Lord Jesus as your Savior, do good even to those who mistreat you. Ask God to give you love for those people and help you forgive.

INVITATION: You cannot experience God's love and forgiveness until you have experienced it for yourself. Believe with all your heart that the Lord Jesus died for you and paid your punishment, and today you can be saved.

Color the picture and then glue a piece of cloth to Saul's coat



Text: "Live in peace. And the God of love and peace will be with you." (2 Corinthians 13.11b)

Parts of the Lesson	Methods and Procedures	Resources	Time
Welcome	Greet each student and congratulate those with a birthday	Name Tags	3 min.
Waiting area	Game with memory cards with images of sheep, goats, wool, scissors, shepherds	Memory cards	5 min.
Opening Prayer	Groups of students with a guide to pray. Class leader directs.	Hands of each person.	2 - 3 min.
Song	"There's victory for me"	Background music	5 min.
Activity	Have the students make a circle, and put someone in the middle with a ball. The middle person will throw the ball to someone around the circle and say, "Peace be to you and your family" or "Do not fight, keep the peace" or "Offer good instead of bad." Give each student an opportunity to be in the middle.	Ball	5 - 7 minutes
Introduction to the Theme	What do you do when you get angry with someone? How do you feel when someone gets angry with you? Do you think David got angry sometimes? We'll see...	See the outline that follows	5 min.
Handicraft	The guides can help color if needed; color and cut out the medallions. Make a hole and insert a piece of string to wear around their necks and tell others the story.	Pencils, colors, string, and copies of the picture to color	10 min.
Saying good-bye with the blessing of God	Motivate the students to keep peace and to be peacemakers with others. Pray for each student. At the end, give everyone a fruit drink as an incentive.	Snack	5 min.

1 Samuel 25:1-35

INTRODUCTION: What do you do when you get angry with yourself? How do you feel when someone gets angry with you? Sometimes we feel like fighting with other people instead of loving them. Would David love everyone, even his enemies, at all times? Or would he sometimes get angry? We'll see.

David and his friends hid from Saul for a long time. Although David was away from home, he realized that he could help others. He and his followers protected the flocks and shepherds from the thieves who tried to steal and kill the sheep. In payment for this, the owners of the sheep gave David and his men food. When the shepherds cut the wool of the sheep, they brought it to the houses of their owners. Then, the shepherds would celebrate with a party.

Nabal was a very rich man and he owned thousands of sheep and goats. He gave a party for his shepherds. Then, David sent ten of his men to bring greetings to Nabal for him, to remind him that they had cared for his shepherds and sheep, and to ask him to share food from their feast with them.

Nabal knew who David was, but he ignored him and protested, "Who is that David? I'm not going to take the food from my shepherds and give it to a stranger or a criminal."

When David heard about this, he became so angry that he took his weapons and men to Nabal's house. But a servant of Nabal, who had listened to David's request, ran to where Abigail, Nabal's wife, was and said, "David sent a greeting to your husband and asked him to give him food. Your husband behaved rudely, despite the fact that David and his men have protected us. Surely David will punish Nabal. You must do something."

Abigail was worried. She and her family were in danger! Quickly they brought her donkeys loaded with bread, wine, meat and grapes, and she told her servants, "Come on, I will follow you."

On the way, Abigail saw David and his men coming, angry and armed, ready to fight. Then she heard David say, "We have protected his sheep and shepherds, and now he addresses me with words of contempt. I promise that there will not be a living man left in his house."

When Abigail met David, she got off her donkey and bowed to the ground, wanting to avoid a fight. Then she said to David, "I beg you, listen to my words. Forgive Nabal because he acted like a fool. Accept this gift for your men. When you are the king of Israel, you do not want to remember that one day when you got very angry and killed some men; better to remember that you showed kindness and did good instead of bad.

David replied, "Blessed Jehovah God of Israel who sent you to meet me. Bless your words and bless you, who have stopped me from shedding blood.

David accepted Abigail's gifts and said, "Go home peacefully." How happy Abigail must have felt when she went home! She had truly been a peacemaker!

Reproduce the medallions, one for each student, and have them trace over the text.

Lesson 9

Make a hole in each medallion where indicated and insert a string to hang around their necks.



“Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.”
(Ephesians 4:32)

Parts of the Lesson	Methods and Procedures	Resources	Time
Welcome	Greet each student and register their attendance	Name tags	3 min.
Waiting area	Search for the letters and images hidden in the room. Then they must hang them on a clothesline (Provide a sign as a guide for the order and sequence of each letter). Hang an emoticon before the word and one at the end.	Clothesline, 6 cards with the letters for the word "sorry", 2 emoticons that ask for forgiveness, and a sign with the spelling for "sorry".	5 min.
Opening Prayer	Groups of students with a guide to pray. Class leader directs.	Hands of each person.	2 - 3 min.
Song	“Grateful News”	Background music	5 min.
Activity “Musical Chairs”	Students sit in a circle of chairs. While the music is playing, a chair is removed and the children move around. When the music stops, everyone will sit down and the one without a chair will say to everyone: "I forgive you" and they will sit outside the circle. The game continues until there is only 1 person left.	Chairs and music	5 - 7 minutes
Introduction to the Theme	What does it mean to forgive? When someone does something mean to you, do you forgive them? Today we will see how David forgave someone.	See the following outline.	5 min.
Handicraft	The guides can help color if needed.;	Pencils, colors, and copies of the picture to color	10 min.
Saying good-bye with the blessing of God	Motivate the students to forgive others. Pray for each of them. At the end give a fruit drink as an incentive.	Snack	5 min.

2 Samuel 15:13-17; 16:5-14; 19:14-23

INTRODUCTION: Have you ever been insulted? How did you feel? Is there someone who is mean to you? Listen to today's story and see how David forgave someone.

King Saul died in a battle and David became the new king. But his problems did not end.

His own son wanted to be the king and said bad things about his father to the people. Sadly the people distrusted David and he had to flee from his palace.

While passing through a town, a man named Shimei came running to shout insults at David the king. "Assassin, you killed King Saul." Then he picked up stones and dirt and threw them at David, his friends and his servants.

The king's friends were frightened and very angry to hear such mean words, and asked the king's permission to cut off the man's head. However, King David was neither angry nor nervous about the words and actions of that man. He knew that he had not done bad things to Saul, but had treated Saul good even though Saul had treated him badly.

Then David said to his friend Abishai, "Do not cut off his head, let him insult me. God has allowed it and I will not hinder it."

One day, David's son, who wanted to be king, died in a battle, and David was able to return to the palace. He was so sad.

A large crowd waited to welcome him. What a great surprise King David had when he saw Simei in the crowd, the same man who had insulted him and had thrown stones and dirt at him! Shimei came running up to David and bowed down to the ground in front of David and said, "Oh king, please don't remember what terrible thing I did on that day you left the city. I have sinned in offending you, and that is why I have come to find my king and welcome him."

David's friend, Abishai, remembered everything and said to the king, "Shouldn't Shimei die for insulting the king?"

Then King David replied, "Should any man be killed today? Today I am again the king of the people of God."

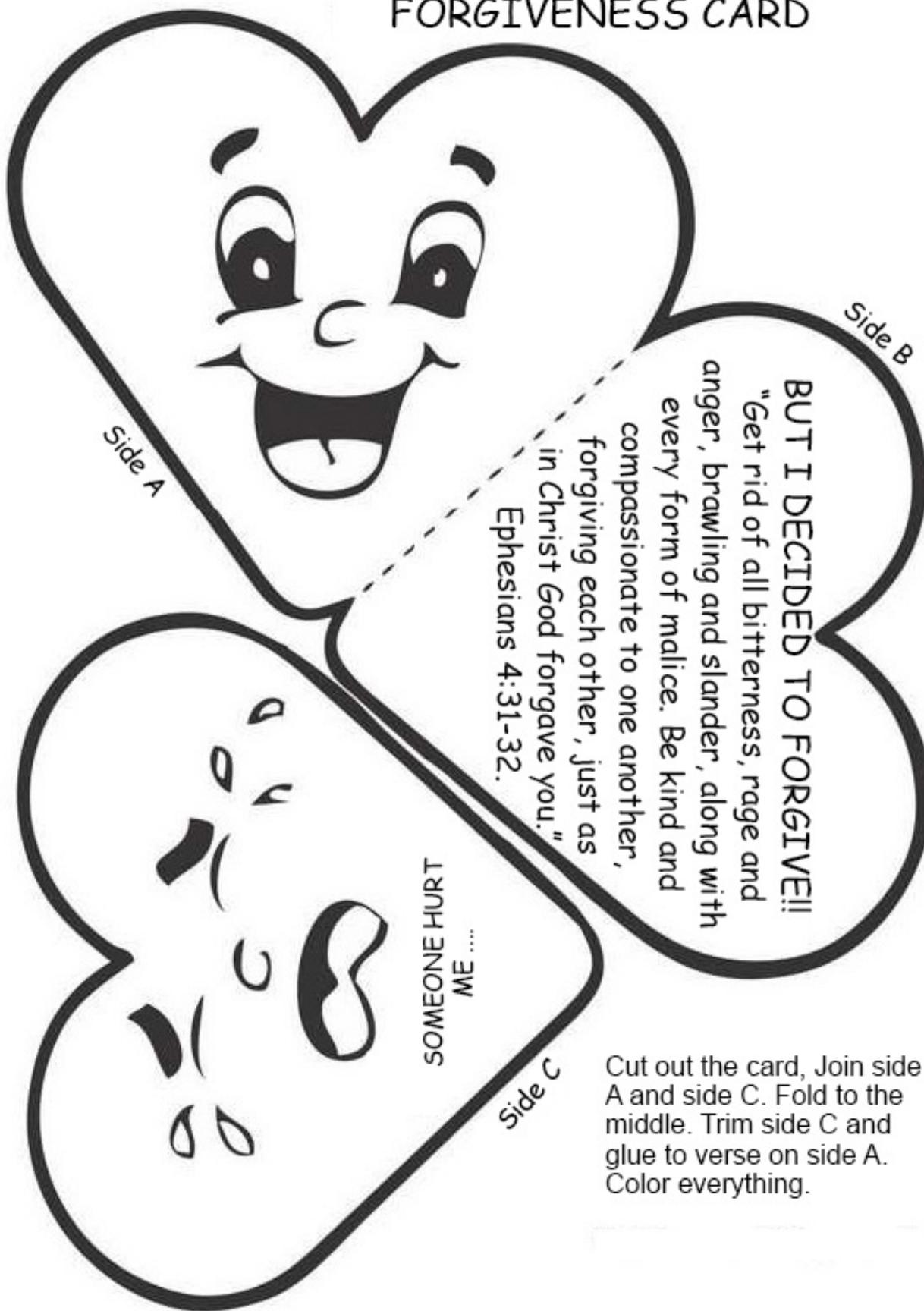
This was a day of joy for David. He felt a spirit of forgiveness and gratitude to the Lord for his kindness. David turned to Simei, who was still on his knees, waiting to be forgiven or not, and said, "You will not die." The man had been forgiven!!

Let's pray asking the Lord for his help to forgive others when they do mean things to us.

CHALLENGE: Because God forgave you so much, He expects you to forgive others, even if they treat you badly. It's not easy to forgive someone when they treat us badly, but we have to do it if we want to obey God.

INVITATION: Do you know how God forgives sin? When Jesus, the Son of God, died on the cross a long time ago, he took the punishment that each one of us deserves for they bad things we've done. So when we ask God to forgive us of our sins, He forgives us.

FORGIVENESS CARD



Cut out the card, Join side A and side C. Fold to the middle. Trim side C and glue to verse on side A. Color everything.

Children can give it to the person they want to show forgiveness and kindness.

“Therefore, as we have opportunity, let us do good to all people...” (Galatians 6:10)

Parts of the Lesson	Methods and Procedures	Resources	Time
Welcome	Greet each student and register their attendance	Name Tags	3 min.
Waiting area	Observe and comment on images of children showing kindness towards disabled people. Place the images under the "I'm Kind" sign	Images and words of "I'm kind"	5 min.
Opening Prayer	Groups of students with a guide to pray. Class leader directs.	Hands of each person.	2 - 3 min.
Song "Jesus loves me this I know"	Use this Song or use the music of the chorus of this Song to sing the following. "You must love them and do well. You have to help others, that's how God is pleased."	Background music	5 min.
Activity "I'm special for God"	Each student tells their classmates what their abilities are ("what I can do") based on an object: a drawing, a painting, a ball, a photo, etc.	Objects, photos or images brought from home	5 - 7 minutes
Introduction to the Theme	Who has been good to you? How do you feel when you are treated well? God asks us to be loving to everyone, especially with the sick and people like us, those with different abilities.	See outline	5 min.
Handicraft	Make cards for a sick or disabled person to show kindness. If they don't get finished, they can finish next week at the beginning of class.	Colored paper, crayons, pencils, cardboard or poster board, stickers, decorations, and glue.	10 min.
Saying good-bye with the blessing of God	Let the children decide on two ways to show kindness to others during the week. Pray for each of them. At the end, give a fruit drink as an incentive.	Snack	5 min.

1 Samuel 20:42; 2 Samuel 4:4

INTRODUCTION: Who has been good to you? How do you feel when you are treated well? God asks us to be loving to everyone, especially with the sick and other children like us (with different abilities).

Do you remember that in Lesson 7, two good friends made a promise? (David and Jonathan). Let's see what happened after a long time.

The Bible tells us that Jonathan had a son. Little Prince Mephibosheth lived in a beautiful palace with his father and his grandfather, King Saul. But when he was 5 years old, he realized the horrible things that can happen when men fight.

A terrible war broke out, and his grandfather and his father went to war. One day, the message came to the palace: "The enemy has killed Saul and Jonathan. Flee if you want to save your life!"

The person who helped take care of little Mephibosheth loved him very much, and knew that if she left him alone in the palace, they would kill him. So she took the prince and ran quickly through the stones of the street to take him to safety.

Suddenly, she stumbled and the child fell. His feet and ankles were twisted, hurting him badly, and from that time on, he was crippled. Never again could he run and jump like the other children. For the rest of his life, he had to limp and nobody would think about making him king. Some kind friends took him in to their home, and that's where he grew up and then became a man.

During that time, David became the king of the people of God, and for many years he kept busy with his responsibilities. One day David, remembered his youth and his friend Jonathan, whom he had loved so much. Jonathan he had been so kind to him, and they had made a promise to each other to be kind to each other's family. He then asked if any of Jonathan's family was still living, and when he learned that Jonathan had had a son, he sent for him.

Thus, Mephibosheth went to the palace and, filled with fear, bowed down to the ground to show his respect and honor to King David. David said to him, "Do not fear, I have called you to show you kindness in honor of your father. I will give you the properties that belonged to your grandfather. You will live with me and you will eat at my table."

Mephibosheth could not believe it. He was a cripple; he did not feel loved. He felt useless because of his limp. However, David followed God's command to help and love others. From that day on, Mephibosheth lived like a prince again. He was treated as one of the King's sons and no longer as a poor cripple.

CHALLENGE 1. God asks you to do good to someone without being asked. Every day, we have opportunities to be kind. You just have to ask God to give you ideas and opportunities to do so.

CHALLENGE 2. If you have felt like Mephibosheth, remember that God loves you, and for Him, we are all equal and valuable, and he treats you like a prince. Never feel less than others. You are a wonderful creation of God!

GOD PUT HIS
LOVE IN ME SO
THAT I CAN
SHARE IT.



What little we can give, in the hands of Jesus, becomes something big. The Lord will use the message here to speak to our hearts about the importance of sharing love, and encourages us to be very loving to those who have different abilities from ours. . A hug, a smile, a loving gesture can bring happiness to someone who is distressed.

These are ideas for cards. You can make other things as well.

“Teach me to do your will, for you are my God.” (Psalm 143:10)

Parts of the Lesson	Methods and Procedures	Resources	Time
Welcome	Greet each student and register their attendance	Name Tags	3 min.
Waiting area	Finish their cards and put them in envelopes. They will decide how to deliver them to the people for whom they were made.	Materials for making paper cards, and envelopes	5 min.
Opening Prayer	Groups of students with a guide to pray. Class leader directs.	Hands of each person.	2 - 3 min.
Song	“I want to be faithful” or “There’s victory for me”	Background music	5 min.
Activity “Pass it, Pass it on”	Sitting in a circle, the students will pass a heart-shaped pillow around the circle. The guide will say "Pass it, pass it on" and after a while they will say "surprise". The child with the heart in his hand will repeat the phrase, "I want to be a person with a heart like God’s."	Heart shaped pillow filled with seeds or foam.	5 - 7 minutes
Introduction to the Theme	It’s important to know what God sends us to do, but even more important to do it. What did David do when he understood that one of his plans was not God's will?	See the following outline	5 min.
Handicraft	You can choose one or two projects	Pencils, colors, and copies of the picture(s) to color	10 min.
Saying good-bye with the blessing of God	Motivate them to repeat Psalm 143:10 every morning of the coming week. At the end of class, give each student a fruit drink as an incentive.	Snack	5 min.

1 Chronicles 17:28; 29

INTRODUCTION: It's important to know what God sends us to do, but even more important to do it. What did David do when he understood that one of his plans wasn't God's will?

David told his friend Nathan, "I live in a beautiful and very expensive palace, and the house of God is made of animal skins. We must build a beautiful house for the Lord. Shouldn't the Lord have the most beautiful house of all?"

Nathan was the messenger of God, and he was happy with David's plan, and without asking God, he answered King David, "Do everything in your heart because God is with you."

However, that same night, God spoke to Nathan and said, "Go and tell David my servant that I like his desire, but his work has been to rescue this land and establish the kingdom. Therefore, he will not build the temple, but his son Solomon will build a house for me. David can gather the materials and have them ready. Also, I promise him that from his family, there will be a man who will be King forever."

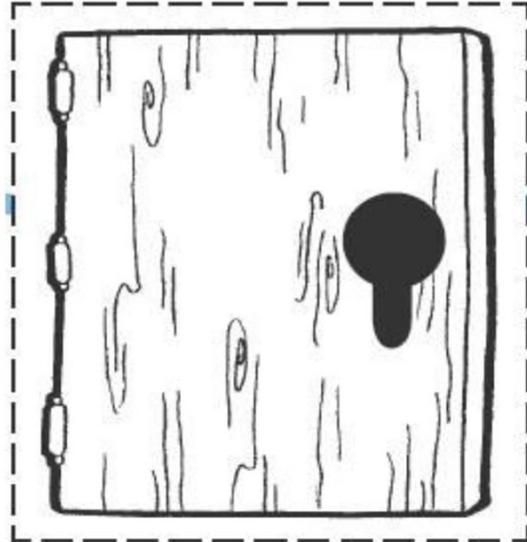
Nathan ran to give God's message to David, and when the king heard the will of his Lord, instead of complaining, he worshiped God and rejoiced at God's promise. He committed himself to gathering the finest and costliest materials to be used by his son Solomon in the construction of the magnificent temple. Nathan thanked the Lord for having a king who realized that the will of God was the best.

David said to his son Solomon, "My son, learn to know God, serve him with all your heart, and always do his will."

CHALLENGE: If you love God with all your heart, then you will want to obey God in everything. Live every part of your life to please your Lord. Be a child who has a heart like God, your heavenly father.

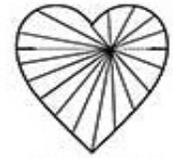
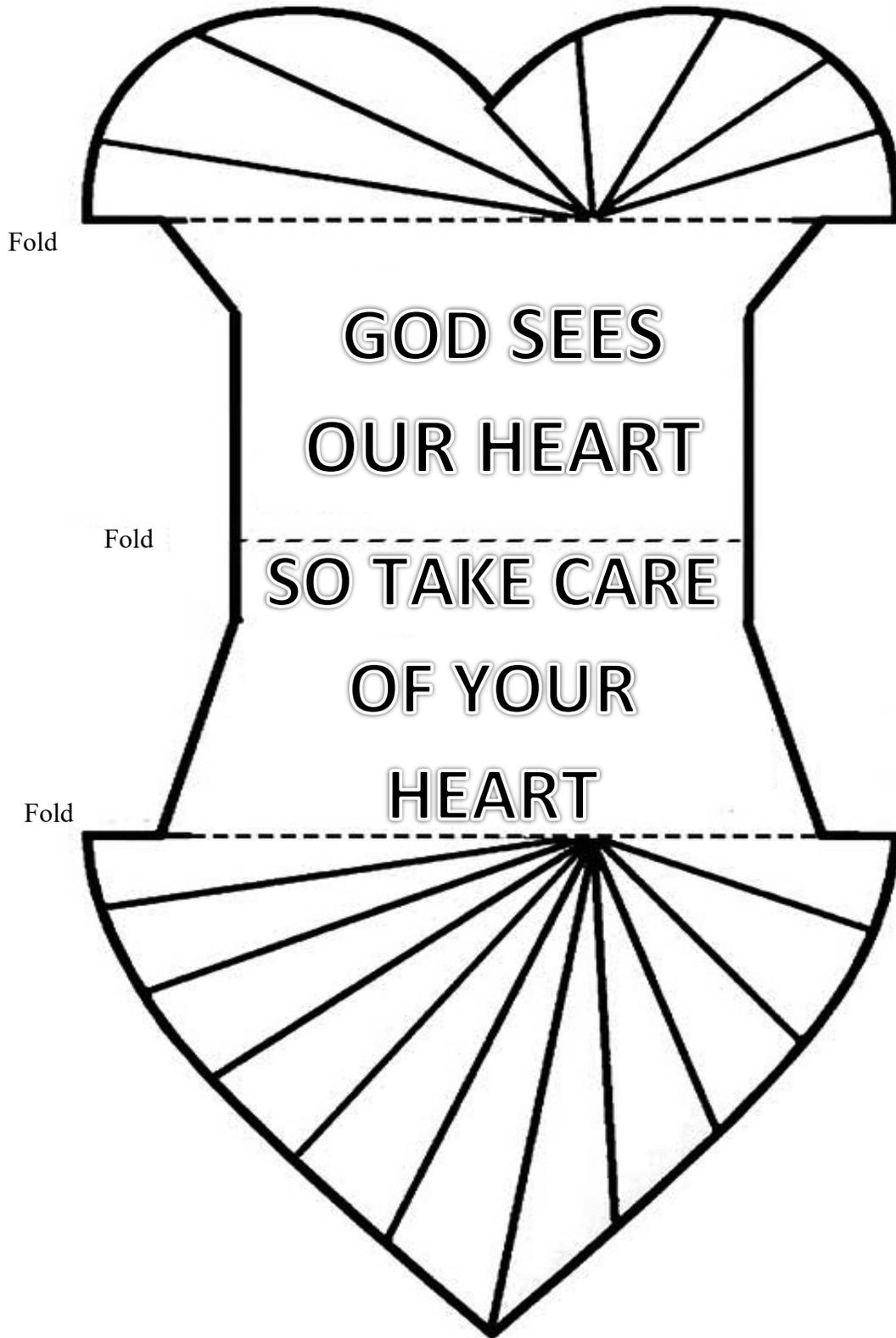
INVITATION: If you like to do your own will, and do not think about God's will or do not want to do what He asks of you, remember that nobody is so wise that they always do the right thing. Only the Lord is wise and always wants the best for you. Ask him for forgiveness for wanting to always do your own will, and tell him each morning, "Teach me to do your will, because you are my God."

Color the pictures. Cut out and glue the door onto the heart.



LESSON 12

God sees our heart; that is what He saw in David. Let's color and cut out this heart with this phrase that we should never forget.



Example
(Heart closed)