

## Icebreakers

### Items

Which item represents your view of God this week?

Tami Rudkin

Collect these items before your group meeting: a TV remote control, a cell phone, a key, a pair of scissors, glue. Put the items in a basket. Pass the basket to your right. Have each member take turns drawing one of the items out of the basket and completing this sentence: "God has been like this \_\_\_\_\_ to me this week." Give them the opportunity to explain their answer.

### One Question for God

What would you ask the Almighty if given the chance?

Tami Rudkin

Ask your group, "When you meet the Lord face to face what one question do you want to ask him?"

### Images of God

Share how your view of God has changed over time.

Michael C. Mack

Discuss how group members view God by using one or more of these questions to spark conversation.

1. Where did you get your early impressions and understanding about God?

2. How did you view God as a child?

- Like "the force" from Star Wars, with both a good side and a dark side
- As a celestial highway patrolman setting up speed traps to catch people doing wrong
- As a kind and gentle grandfather, like George Burns or Morgan Freeman
- Something based on Michelangelo's depiction of God in the Sistine Chapel
- I didn't really think much about God
- Other: \_\_\_\_\_

3. How has your image of God changed over the years?

### New Life

Easter reminds us that God offers us new life.

Amy Jackson

With Easter comes the promise of new life. Spend time with your group reflecting on the new life God has given you over the past year. First, read aloud a few of the verses below. Then answer the following questions.

Because of the Lord's great love we are not consumed, for his compassions never fail. They are new every morning; great is your faithfulness. Lamentations 3:22–23

I will give you a new heart and put a new spirit in you; I will remove from you your heart of stone and give you a heart of flesh. Ezekiel 36:26

But now, by dying to what once bound us, we have been released from the law so that we serve in the new way of the Spirit, and not in the old way of the written code. Romans 7:6

Therefore, if anyone is in Christ, he is a new creation; the old has gone, the new has come! 2 Corinthians 5:17

Since, then, we do not have the excuse of ignorance, everything—and I do mean everything—connected with that old way of life has to go. It's rotten through and through. Get rid of it! And then take on an entirely new way of life—a God-fashioned life, a life renewed from the inside and working itself into your conduct as God accurately reproduces his character in you. Ephesians 4:22

He who was seated on the throne said, "I am making everything new!" Revelation 21:5

## Questions

- What new life has God brought into your life over the past year?
- What has God been making new over the past year?
- What signs of new life to come do you see in your life right now?

## Roll the Dice

Answer a question based on the number you roll.

Tami Rudkin

Using regular dice or blocks of wood designed to look like dice, begin playing. Let each member roll the dice and they must complete the sentence found below that corresponds with the number on their roll. If they roll an 11 or 12 they have the opportunity to ask a question of their choice to any group member. If they roll doubles they pass their question to the person on their right.

- (3) One thing that makes me angry is ...
- (4) My best quality is ...
- (5) I really feel alone when ...
- (6) I am happiest when ...
- (7) If I could change anything about myself it would be ...
- (8) If I could have any job it would be ...
- (9) I thoroughly enjoy ...
- (10) When I was a child I used to love to ...

## Four Fun Icebreakers

These easy questions will get everyone talking.

Tami Rudkin

- 1. Weather Portraits  
Complete this statement, "I would describe my life most like a \_\_\_\_\_ because \_\_\_\_\_." (blizzard, cool front, spring shower, warm summer day, hurricane, tornado)
- 2. School Daze  
Think back to your 7th grade year. Where did you go to school? What did you typically do after school?
- 3. Gung Ho!  
What is one thing you are "Gung Ho!" about and why?
- 4. Back to School  
If you had to go back to school and get a degree, what area of study would you choose and why?

## Time Alone

Where would you go?

Tami Rudkin

- If you could be alone for three days where would you go? Why?

## Favorite Teacher

Group members describe their favorite grade school teachers.

Tami Rudkin

- Who was your favorite grade school teacher and why?

## Defining Moments

Help your group members share important events from their life stories.

Dan Lentz

**Purpose:** To help your group members talk about important events from their lives.

**Activity:** Have each person in your group write down three defining moments from his or her life. (You'll want to have pens and paper on hand for those who need it.) These moments can include an illness or injury, a disappointment, an accomplishment, or a challenge. Be sure to give everyone enough time to really think the question through and write down their responses—probably at least five minutes.

When everyone is finished writing, tell the group that you would like each person to share one of the moments they have written down, and then briefly explain why that event was important. Be sure to emphasize that people don't have to share anything they are uncomfortable with, and certainly don't force anyone to share who is not ready or willing.

## Armor of God

Which pieces do you pick up first in a battle?

Tami Rudkin

In Ephesians 6 Paul writes about putting on the full armor of God to fight against the evil one. Which of the following pieces of armor are you quick to put on when you are battling Satan?

- Belt of truth
- Breastplate of righteousness
- Shoes of God's peace
- Shield of faith
- Helmet of salvation
- Sword of the Spirit/God's Word

## One Question for God

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## My Inspiration

What inspires you most?

Tami Rudkin

Have your group members take turns completing the following sentence:

I am most inspired when ...

- I spend time in nature
- I read a good book
- I worship with other believers
- I hear a motivational speaker
- I see a compelling movie
- I am alone with my thoughts

## **Facing Adversity**

How do you respond when facing a difficult situation?

Tami Rudkin

When I face a difficult situation I am tempted to: (write one response per index card and pass the cards so that your group can use them to answer)

- Bury my head in the sand
- Run in the opposite direction
- Rush in without much calculation
- Respond only after counting the cost

## **Mottos**

Which of these mottos best applies to your life right now?

Tami Rudkin

Which of the following expresses your motto about life right now?

- Raindrops keep falling on my head.
- It was the best of times, it was the worst of times.
- If at first you don't succeed, try, try again.
- Oh what a beautiful morning, oh what a beautiful day!
- 

## **Artistic Ability**

If you could gain one artistic talent, what would it be?

Tami Rudkin

- If you could have one artistic ability that you don't already have would it be: singing, writing, sculpting, painting, drawing, acting.

## **Throw It Away**

What would you get rid of, if given the chance?

Tami Rudkin

Wad up a piece of scratch paper for each person in your group and give it to them as they come into the group meeting. Tell them to just hang onto it until you give them instructions. Place a trashcan in the middle of the room. Say to your group, "I want you to think about one thing in your life you would like to throw away, get rid of. It can be anything, an item, an attitude, an old memory, whatever. And then after you share it with the group I want you to get up and throw away that wadded up piece of paper that I gave you earlier." After everyone has finished, you might want to ask them how it felt to verbalize what they wanted to get rid of and then how it felt to symbolically throw it away.

## **Time to Stretch**

Use a rubber band to help group members talk about what stretches them.

Tami Rudkin

Bring with you to your group a large rubber band (a small one will also work). Leader begin by holding the rubber band, stretching it and saying to your group, "I want you to share with the group one thing that really stretches you." Pass the rubber band to the person who is to share next. (Leader always lead.)

## **My Best Advice**

Group members create a business card containing their best advice for life.

Tami Rudkin

Gather the following items before your group meeting.

- White, heavy-weight paper cut into business card size.
- Thin magnets pre-cut into business card size (find these at any office supply or business card designer).
- Different-colored pens or sharp tip markers.
- Glue.

Give your group a few minutes to think of the best advice they could give for living a happy life. After they have thought of that advice, have them design a business card magnet with their advice on it. Give them time to share their cards with everyone, and then ask them to give it away to someone else in the group.

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# Justice, Mercy, and Grace

An icebreaker to illustrate these three common biblical terms  
Keri Wyatt Kent

It's been said that justice is getting what you deserve, mercy is not getting what you deserve, and grace is getting what you don't deserve.

Tell about a time you experienced justice, mercy, or grace. What happened? What did you "deserve"? What did you get? How did that impact you?

## Life Verse

Learn about group members through their favorite verses.  
Keri Wyatt Kent

### Supplies:

Index cards, Bibles, and a concordance

### Activity:

Ask group members to write their "life verse" on their card. The verse should be one that's significant to them or represents a promise or calling of God in their life. If they don't have the verse memorized, they can look it up in the Bibles provided. If they don't have a particular verse that's important to them, they can use the concordance to look up verses related to an important word or concept (such as love, grace, obedience, etc.).

When everyone is finished, ask group members to share their verses and to explain why it's significant to them.

## Don't Worry

How is worry distracting you from God?  
Keri Wyatt Kent

Jesus told his followers, "Do not worry." He wasn't saying we should be irresponsible or just blindly hope things will work out. Rather, he was calling us to trust: "So do not worry, saying, 'What shall we eat?' or 'What shall we drink?' or 'What shall we wear?' For the pagans run after all these things, and your heavenly Father knows that you need them" ([Matthew 6:31-32](#)).

How might worry be a barrier to closeness with God? Even if you're not worried about starving or going without clothes, how much time does thinking about your wardrobe or your menu take? What kind of things do you spend a lot of mental energy worrying about? How might that "thinking" time distract you from your relationship with God?

## Life Mentors

Who has shaped you?  
Eric Reed

Identify the mentors who have discipled you at some point in your life. What did each mentor contribute toward your spiritual growth? What was it about these mentors that spurred you on: Their living example? The strength of their faith? The advice they gave you? The encouragement they provided? Their teaching about or interpretation of the faith?

## Origami Challenge

A fun activity to help group members see how they deal with personal limitations  
Jenifer Aguilar

**Materials:** Bible, paper, prize for winners (optional)

**Preparation:** Learn to make a folded shape out of paper (e.g., paper plane, boat, box, animal). Choose a relatively simple design. During this activity, you will demonstrate to the group how to make it.

**Activity:** Teach your group members to make the shape or object you've chosen. Give group members the chance to perfect the paper figure.

Announce to your group that they will now enter a paper art contest. Now that group members have had a chance to perfect their paper figures, they will create their best one yet. When they're finished, you will decide the winner. There is one catch: group members must make the paper figure using only their right forefingers.

Allow several minutes for group members to try to complete their paper figures. Then offer them some help: tell members to pair up and create the paper figure. Still, group members may use only their right forefingers.

Allow five minutes before determining the winner.

### *Unpacking Questions*

1. How did you feel when you initially learned how to make the paper figure?
2. How did you feel when you were told to create the same paper figure using only your forefinger?
3. When we paired up and you were able to receive help from your teammate, did you welcome the help readily, or did you want to continue to try on your own?
4. How do you respond to other limitations in your life? How do you feel (e.g., angry, helpless, embarrassed, frustrated)?
5. Do you readily accept help when you have a limitation? Why or why not?
6. When have you accepted help from others? When have you struggled to accept help?

## Physical Limitations

Simple small-group tasks made difficult  
Carl Hetler

**Materials:** tape, earmuffs, safety glasses, honey, and other props to simulate physical disabilities

**Activity:** Assign each group member a physical disability and materials to simulate the disability. Think creatively about how to simulate different disabilities. You could tape finger joints to mimic arthritis, provide earmuffs to decrease hearing, or smear safety glasses with honey to impair sight. Then ask group members to complete three simple small-group tasks:

1. Open your Bible to [Matthew 15:30](#) and read it aloud.
2. Serve the snack to another group member.
3. Ask another group member for his or her prayer request and write it down.

*Debriefing questions:*

1. What task was the most difficult for you to complete? Why?
2. How did trying to complete the tasks make you feel? Did you show any frustration?
3. How could someone have helped you complete the tasks more effectively?
4. How can we become more sensitive to those who have physical disabilities?

## What Would You Do If?

Sticky situations stir up good conversation.  
Jonni McCoy

**Supplies needed:** Index cards

**Directions:** Have a stack of index cards with morally challenging questions written on them (i.e. your friend decides he's gay, your son brings home a girl and expects them to share the same room, a friend tells you she's decided to leave her husband). Have each member draw a card and answer how they would handle it. This is best done in small groups of 5-6 people.

## Either Or

Use this rapid-fire activity to get your group thinking about decision-making.  
Evangeline Peterson

**Purpose:** To introduce topics such as decision-making and easy/hard choices.

**Activity:** Ask your group members the following questions in a rapid-fire style, one group member at a time. Participants should be encouraged to respond as quickly as possible with their answer (and discouraged from offering explanations).

When finished, use the Unpacking Questions provided to help your group process what just happened to them.

- Spicy or Mild?
- Salt or Pepper?
- Hot or Cold?
- North or South?
- East or West?
- Black or White?
- Water or Wine?

- Bath or Shower?
- Standing or Sitting?
- Apple or Orange?
- Classical or Rock?
- Comedy or Drama?
- Take Out or Eat In?
- Shoes or Bare feet?
- Ocean or Pool?
- Hotel or Camping?
- Books or Magazines?
- Email or Snail Mail?
- Drive or Fly?
- Country or City?
- Salty or Sweet?
- Crunchy or Smooth peanut butter?
- Cell Phone or Landline?
- Pants or Shorts?
- Meat or Vegetarian?
- Dog or Cat?

#### *Unpacking Questions:*

- Who felt like they were asked a question with an easy answer? Why?
- Which questions had difficult answers? Why?
- What kinds of life decisions are easy to make when it comes to living an upright life?
- What kinds of decisions are difficult?

**Scripture References:** [Deuteronomy 30:19](#); [Joshua 24:15](#)

#### *Other Options:*

- use the given list of questions (perhaps add a few of your own), but have members choose one question at random to ask the person to their left in a round-robin version of this activity.
- Have people create their own either/or choices and ask the person to their right, going around in a circle.

## Defining Moments

Help your group members share important events from their life stories.

Dan Lentz

**Purpose:** To help your group members talk about important events from their lives.

**Activity:** Have each person in your group write down three defining moments from his or her life. (You'll want to have pens and paper on hand for those who need it.) These moments can include an illness or injury, a disappointment, an accomplishment, or a challenge. Be sure to give everyone enough time to really think the question through and write down their responses—probably at least five minutes.

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### 2. School Daze

Think back to your 7th grade year. Where did you go to school? What did you typically do after school?

### 3. Gung Ho!

What is one thing you are "Gung Ho!" about and why?

### 4. Back to School

If you had to go back to school and get a degree, what area of study would you choose and why?

## Images of God

Share how your view of God has changed over time.

Michael C. Mack

Discuss how group members view God by using one or more of these questions to spark conversation.

1. Where did you get your early impressions and understanding about God?

2. How did you view God as a child?

- Like "the force" from Star Wars, with both a good side and a dark side
- As a celestial highway patrolman setting up speed traps to catch people doing wrong
- As a kind and gentle grandfather, like George Burns or Morgan Freeman
- Something based on Michelangelo's depiction of God in the Sistine Chapel
- I didn't really think much about God
- Other: \_\_\_\_\_

3. How has your image of God changed over the years?

## What God Says When He Looks at You

An icebreaker or study tie up on God's love

Keri Wyatt Kent

By asking a simple question each night of their children, my friends have taught a life-giving catechism. They ask: "What does God say when he looks at you?" The children respond, "He says, 'I sure do love that little girl!'" or "I sure do love that little boy!"

When asked this same question, what is your gut response? Do you feel that God loves you with a reckless abandon, or out of mere obligation? Or that perhaps, he is disappointed in you? Share what you honestly think God says when he looks at you.

Alternatively, use this at the end of a study on God's love and ask, "What did you think prior to this study that God said when he looked at you? What do you now think? How can you live out that identity?"

## **Famous Mentor**

Who would you spend a day with?  
Carter Moss

**If you could spend one day hanging out with any famous person (living or from the past), who would it be and why?**

Leader note: This is a great question for new groups or as you start a discussion about discipleship, leadership, or mentoring. This gives some great insights on who people see as “mentors” and would want to learn from, or just would enjoy getting to know. You can decide whether to accept Bible characters as answers or not. I usually ask them to pick someone outside of the Bible, just to get a different perspective from them and avoid the “cop-out” answers.

## **Work History**

Group members share their more interesting past jobs.  
Carter Moss

**What was your favorite job, or your most strange or unusual job?**

Leader note: This is a great icebreaker to use early on in a new life group, for people to get to know each other and get the chance to make each other laugh. Plus when you hear people’s favorite job, you can gain insights as a leader into their passions and talents and what brings them joy. It even helps create some “running jokes” that can carry on in the group, which deepen the sense of connectedness. It can also be used for a discussion about faith at work, or calling and purpose.

## **Experiencing God Through Others**

Discuss how you've been blessed.  
Amy Jackson

When have you experienced God’s love through another person? What did the person do that made you feel loved?

How did the person’s actions meet a need you felt at the time? What was that need?

## **Family Traditions**

Take a look back at your childhood.  
Carter Moss

## **What family tradition from your childhood do you want to carry on in your own life?**

Leader note: This is a great question to use when you're talking about legacy, discipleship, or investing in others. It gives people the opportunity to think through their childhood and whether there are things they hope to carry on in their own families (or their own lives if they stay single).

## **Personal Wisdom**

What wisdom would you share with yourself?

Carter Moss

## **If you could give any advice to your younger self, what would you say and at which age?**

Leader note: People can have fun with this question by giving humorous answers, but it can also lead to some deep introspective discussion, so you can decide how you want to use it (I like encouraging both kinds of answers). Be clear that the point here isn't to beat ourselves up over things we didn't know when we were younger (that's common to all people!), but instead to help us grow in our self-awareness, in learning from our mistakes, and in wisdom. Use it with a group that knows each other better, and consider it for a discussion about wisdom, God's plans for our lives, purpose and direction, or maturing in our faith.

## **M&M Sharing**

A fun way to share candy and interesting facts about yourself

Tami Rudkin

As people come into your group meeting pass a bag of M&Ms and ask them to take some. Be vague. Don't tell them how many or why. Simply ask them to take as many as they want and that everyone should take a least one. When everyone has chosen their M&Ms have them share as many facts about themselves as they have M&Ms. For example, if they took three M&Ms then they need to tell the group three things about themselves. If your group has been together for quite a while have them share things that most people don't know about them. (You may use a variation on the M&Ms, i.e. peanuts, toilet paper sections, etc.)

## **Who Has Been Generous to You?**

Share stories of generosity.

Keri Wyatt Kent

"Even in darkness light dawns for the upright, for those who are gracious and compassionate and righteous. Good will come to those who are generous and lend freely, who conduct their affairs with justice" ([Psalm 112:4-5](#)).

Tell about a time when someone was generous to you:

- What was their motive?
- What did you experience?
- How did you feel?

How might your generosity impact the spiritual journey of another person?

How might your generosity impact *your own* spiritual life?

## **Justice, Mercy, and Grace**

An icebreaker to illustrate these three common biblical terms  
Keri Wyatt Kent

It's been said that justice is getting what you deserve, mercy is not getting what you deserve, and grace is getting what you don't deserve.

Tell about a time you experienced justice, mercy, or grace. What happened? What did you "deserve"? What did you get? How did that impact you?

## **Map Your Journey**

Share your spiritual history.  
Eric Reed

Pass out paper and markers. Ask each person to create a picture or chart to illustrate his or her spiritual journey. Group members should focus on the key events or situations that shaped them spiritually. When finished, allow group members to share their pictures or charts with the whole group, or split into smaller groups of three or four for sharing.

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Answer a question based on the number you roll.  
Tami Rudkin

Using regular dice or blocks of wood designed to look like dice, begin playing. Let each member roll the dice and they must complete the sentence found below that corresponds with the number on their roll. If they roll an 11 or 12 they have the opportunity to ask a question of their choice to any group member. If they roll doubles they pass their question to the person on their right.

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## Priorities

What does it look like to "seek first his kingdom"?

Keri Wyatt Kent

Read [Matthew 6:33-34](#) aloud: "But seek first his kingdom and his righteousness, and all these things will be given to you as well. Therefore do not worry about tomorrow, for tomorrow will worry about itself. Each day has enough trouble of its own."

- These words of Jesus come in the middle of a passage in which he tells us not to worry. What do you think it means to "seek first his kingdom"? What kind of kingdom is Jesus talking about?
- Describe how people seeking first the kingdom would act. What would you notice about their checkbook and calendar? What other defining characteristics would you see in them and in their lifestyle?

## Misunderstandings

Naming common misconceptions about forgiveness

Kevin A. Miller

Divide into smaller groups of three or four. Then ask one group to name a possible misunderstanding about forgiveness. If that misunderstanding matches one from the list below, the group gets one point. Then ask the next group to name a misunderstanding.

Continue until every item on this list, or nearly every one, has been named:

- Forgiveness is instantaneous or immediate.
- If you haven't forgotten what the person did to you, you haven't forgiven.
- Forgiveness means you'll be reconciled to the person who hurt you.
- If the wrongdoer has never taken responsibility for what he did, you can't forgive.

Afterward, have group members brainstorm what the Bible says about forgiveness.

## Work History

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### **What was your favorite job, or your most strange or unusual job?**

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## **Rediscover God's Love**

A quick activity to learn about true love

Rebecca Jay

Hand out copies of [1 John 4:7-21](#). As a group, read the passage aloud. Then have each member reread it silently and highlight every phrase that talks about God's love. On a whiteboard or poster board, list the love phrases your group has discovered.

### *Discuss:*

How have some of these phrases been evident in your life?

Describe how you "rely on the love God has for you" (v. 16).

What did these phrases teach you about God's love?

## **In Love with God**

What does it look like to fall in love?

Keri Wyatt Kent

Richard Foster writes: "Real prayer comes not from gritting our teeth but from falling in love."

1. What is your response to this quote?
2. Describe a time when you fell in love with someone—maybe your first childhood crush or the time you met your spouse. How did you feel? How did your priorities shift?
3. What does it look like to fall in love with God? Or, is it possible to fall in love with God?

## **Storing Up Treasures**

What are your prized possessions?

Keri Wyatt Kent

Read [Matthew 6:19–21](#) together: "Do not store up for yourselves treasures on earth, where moths and vermin destroy, and where thieves break in and steal. But store up for yourselves treasures in heaven, where moths and vermin do not destroy, and where thieves do not break in and steal. For where your treasure is, there your heart will be also."

1. What is your most prized possession right now? Why is it so important to you?
2. What was it when you were a kid? Why?
3. What do you think Jesus meant when he told us to store up treasures in heaven? What is one specific step you could take to do that?

## **Life Mentors**

Who has shaped you?  
Eric Reed

Identify the mentors who have discipled you at some point in your life. What did each mentor contribute toward your spiritual growth? What was it about these mentors that spurred you on: Their living example? The strength of their faith? The advice they gave you? The encouragement they provided? Their teaching about or interpretation of the faith?

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Alternatively, use this at the end of a study on God's love and ask, "What did you think prior to this study that God said when he looked at you? What do you now think? How can you live out that identity?"

## **Gifts That Don't Fit**

Sometimes our help isn't all that helpful.  
Amy Jackson

Provide construction paper, markers, tape, and a stapler. Ask a few group members to create a paper jacket for a stuffed animal, but don't show them the stuffed animal. You can describe the stuffed animal—what kind of animal it is, whether it's "average" size, etc.—but don't give too many details. After the group members have collaborated to create a paper jacket, bring out the stuffed animal and see if it fits. Discuss why it's difficult to custom-make an item for something you haven't seen.

When has someone tried to help you in an unhelpful way?

When have tried to help and then later realized your help wasn't all that helpful? What happened?

How often do we try to help others or give gifts when we don't really know the person well enough to give good gifts or help in the right way?

How can we ensure that our help and gifts actually fit the person we're giving them to?

## **Impact**

Who has impacted you?

Carter Moss

**Who has had a profound impact on your life, and why?**

Leader note: This is a more serious question so it works better with groups that are at a place where they're sharing more honestly with each other, but it's a powerful one. It challenges people to think through the different individuals that have made an impact on their lives, so this question works great in a study that's communicating the importance of investing in others, discipling them, and leaving a legacy with our lives.

## **Experiencing God Through Others**

Discuss how you've been blessed.

Amy Jackson

When have you experienced God's love through another person? What did the person do that made you feel loved?

How did the person's actions meet a need you felt at the time? What was that need?

## **New Life**

Easter reminds us that God offers us new life.

Amy Jackson

With Easter comes the promise of new life. Spend time with your group reflecting on the new life God has given you over the past year. First, read aloud a few of the verses below. Then answer the following questions.

Because of the Lord's great love we are not consumed, for his compassions never fail. They are new every morning; great is your faithfulness. Lamentations 3:22-23

I will give you a new heart and put a new spirit in you; I will remove from you your heart of stone and give you a heart of flesh. Ezekiel 36:26

But now, by dying to what once bound us, we have been released from the law so that we serve in the new way of the Spirit, and not in the old way of the written code. Romans 7:6

Therefore, if anyone is in Christ, he is a new creation; the old has gone, the new has come! 2 Corinthians 5:17

Since, then, we do not have the excuse of ignorance, everything—and I do mean everything—connected with that old way of life has to go. It's rotten through and through. Get rid of it! And then take on an entirely new way of life—a God-fashioned life, a life renewed from the inside and working itself into your conduct as God accurately reproduces his character in you. Ephesians 4:22

He who was seated on the throne said, "I am making everything new!" Revelation 21:5

### Questions

- What new life has God brought into your life over the past year?
- What has God been making new over the past year?
- What signs of new life to come do you see in your life right now?

## Favorite Team

When do you work with others?

Carter Moss

### **What's your favorite group or team you've ever been a part of, and why?**

Leader note: This is a great question to use for communicating the importance and power of community and how God designed us to experience life together, connected to other people. It's a great question to use with a brand-new group at the first meeting, or any time you're discussing spiritual community and connectedness. Give group members examples of groups or teams if needed: school band, school choir, theater group, sports team, study group at college, fraternity or sorority, military unit, group projects at work, etc.

In the "why" part of the question, you can help people discover from their own answers what it is that makes groups so impactful (e.g., shared sense of purpose, feeling like everyone has your back, seeing various gifts work together well) and then connect that to how small groups were designed by God.